## Accelerated Programs Report

## 2018

Brevard Public Schools
Mark Mullins, Superintendent


## SCHOOL BOARD OF BREVARD COUNTY

Educational Services Facility
2700 Judge Fran Jamieson Way
Viera, Florida 32940-6601
SUPERINTENDENT
Dr. Mark Mullins

## SCHOOL BOARD MEMBERS

Tina Descovich, Chairperson
Matt Susin, Vice Chairman
Misty Belford
Katye Campbell
Cheryl McDougall


SECONDARY LEADING AND LEARNING ASSISTANT SUPERINTENDENT Dr. Stephanie Soliven

Introduction ..... 1
Advanced Placement Results ..... 2
Executive Summary 2018 ..... 3
Strengths ..... 3
Areas of Concern ..... 3
Recommendations ..... 4
Percentage of Scores 3 or Higher by School and Subject as Compared to State 2018 ..... 5
Access/Participation in AP Program ..... 6
AP Participation ..... 6
AP Course Offerings. ..... 7
Number of AP Tests, Performance, and AP Diplomas ..... 7
District Test Results 2018 ..... 9
District Test Results 2014-2018 ..... 10
District, State, \& Global Test Results: Percent of Scores 3 or Better by Subject 2018 ..... 11
District, State \& Global Test Results: Percent of Scores 3 or Better by Subject 2014-2018 ..... 12
District Test Results by Gender 2018 ..... 13
District Test Results by Gender 2014-2018 ..... 13
District Test Results by Grade Level 2018 ..... 14
District Test Results by Grade Level 2014-2018 ..... 14
District Test Results by Ethnicity as Reported by College Board 2018 ..... 15
District Test Results for 5 Largest Ethnicity Groups as reported by College Board 2014-2018 ..... 15
School Test Results ..... 16
Astronaut High ..... 17
Bayside High ..... 18
Cocoa Beach Jr/Sr ..... 19
Cocoa High ..... 20
Edgewood Jr/Sr High ..... 21
Melbourne High ..... 22
Merritt Island High ..... 23
Palm Bay Magnet High ..... 24
Satellite High ..... 25
Space Coast Jr/Sr High ..... 26
Titusville High ..... 27
Viera High ..... 28
West Shore Jr/Sr High ..... 29
Subject Test Results ..... 30
Art History ..... 31
Biology ..... 31
Calculus AB ..... 32
Calculus BC ..... 33
Capstone Research ..... 34
Capstone Seminar ..... 34
Chemistry ..... 35
Comparative Government \& Politics ..... 35
Computer Science A. ..... 36
Computer Science Principles ..... 36
English Language ..... 37
English Literature ..... 38
Environmental Science ..... 39
European History ..... 39
French ..... 40
Human Geography ..... 40
Latin. ..... 41
Macroeconomics ..... 41
Microeconomics ..... 41
Music Theory ..... 42
Physics 1 ..... 42
Physics 2 ..... 43
Physics C: Electricity \& Magnetism ..... 43
Physics C: Mechanics ..... 43
Psychology ..... 44
Spanish Language ..... 45
Spanish Literature ..... 46
Statistics ..... 46
Studio Art: 2-D Design Portfolio ..... 47
Studio Art: 3-D Design Portfolio ..... 47
Studio Art: Drawing Portfolio ..... 48
U.S. Government \& Politics. ..... 48
U.S. History ..... 49
World History ..... 50
AICE \& IB Test Results ..... 51
International Baccalaureate (IB) Test Results 2018 ..... 52
International Baccalaureate (IB) Test Results 2014 - 2018. ..... 53
Cocoa Beach Jr/Sr ..... 54
Melbourne High ..... 55
Cambridge Advanced International Certificate of Education (AICE) 2018 ..... 56
Cambridge Advanced International Certificate of Education (AICE) 2014 - 2018 ..... 58
Rockledge High ..... 59
Eau Gallie High ..... 60
Heritage ..... 61

## Introduction

Brevard Public Schools offer several options for acceleration and post-secondary credit: the Advanced Placement (AP) Program, Dual Enrollment, the International Baccalaureate (IB) Program, and the Cambridge Advanced International Certificate of Education (AICE) Program. Most colleges and universities in the United States as well as many postsecondary schools throughout the world recognize AP, AICE, and IB exam results and award college credit or placement into higher-level college courses based upon students' success in these curricula. All Florida state colleges and universities award credit by examination equivalencies. The 2018 district test results for AP, IB and AICE are included in this report.

Advanced Placement (AP) is a series of college-level courses and examinations offered by the Advanced Placement Program and administered by the College Board. Course descriptions and course examinations are prepared by the College Board, and the examinations are administered at high school sites in May of each year. Students who successfully complete the course work in an AP course receive high school credit. Postsecondary credit for an AP course may be awarded to a student who scores a minimum of 3 on a 5-point scale on the corresponding AP exam. More than 5 million students have toke AP examinations in 22,000 schools world-wide. Most four-year colleges in the United States and colleges in more than 60 other countries give students credit, advanced academic status, or both on the basis of AP exam scores. Thirteen of the district's sixteen high schools offer the Advanced Placement (AP) Program. The scores in this report reflect only those students who were enrolled in Advanced Placement, International Baccalaureate and Advanced International Certificate of Education courses in Brevard Public Schools. Starting in school year 2014-15, several Brevard County Schools offered the Advanced Placement Capstone Diploma.

The International Baccalaureate (IB) Program is an internationally recognized accelerated program in which students may earn college and university credits. The IB program is based in Geneva, Switzerland, serving students in 4,954 schools in 153 counties around the world. During the past year, IB students at both Cocoa Beach High School and Melbourne High School earned college credit through diplomas and through success on examinations.

The Advanced International Certificate of Education (AICE) Program is part of the University of Cambridge in Cambridge, England and operates in more than 12,000 schools in over 140 countries around the world. Students who are successful on their Cambridge examinations and students who earn AICE diplomas may earn post-secondary credit while still in high school. During the past year, AICE students at Eau Gallie High School, Heritage High School, and Rockledge High School earned credit through diplomas and through success on examinations.

## Advanced Placement Results

There are 33 different AP courses that were offered in Brevard's high schools in 2017-18. The number of students taking these courses has increased from 3,777 in 2014 to 4,052 in 2018. The number of tests taken has also increased from 6,752 in 2014 to 7,650 in 2018. Minority participation has increased in the past five years from 810 candidates taking 1,430 tests in 2014 to 1,085 candidates taking 2,013 tests in 2018. As part of Brevard Public Schools' College and Career Readiness focus, AP is included as one of the rigorous course requirement options.

The AP students in Brevard Public Schools have achieved outstanding results in their coursework and exams during the 2017-18 academic year. The overall results of the Advanced Placement exams show that the percentage of Brevard students scoring 3 or higher is greater than the Florida state percentage. Brevard students outscored or equaled students in Florida and the world in 17 out of 33 subject area tests. The percentage of total tests scoring 3 or higher in Brevard was 57.9\%. That is higher than the state percentage of $52.7 \%$.

Students and their families benefit from enrollment and success in Advanced Placement courses in many important ways. They may earn credit, advanced standing, or both for college. They may earn scholarships, save money on college tuition, and even graduate early from college. Their success in Advanced Placement programs gives the students access to public and private universities as well as community colleges. AP courses are rigorous, challenging, and in-depth. The Advanced Placement program strengthens the link between high school and post high school education and encourages student achievement.

## Executive Summary 2018

The Brevard Public Schools Accelerated Programs Report 2018 indicates positive performance in both the number of AP tests administered and in the percent of scores of 3 or above. The overall results are positive; however, specific areas of concern do exist. This executive summary succinctly illustrates the many strengths of the district, the areas of concern that must be addressed, and recommendations for further improvement.

## Strengths

- The number of students participating in AP courses has increased from 3,777 in 2014 to 4,052 in 2018, an increase of $7.3 \%$. Participation in AP has also increased as a percentage of total 9-12 student population from $16.1 \%$ in 2014 to $24.4 \%$ in 2018.
- A strong policy of open enrollment coupled with appropriate advising and counseling have maintained an appropriate balance between equity and access.
- The number of AP exams has increased from 6,752 in 2014 to 7,650 in 2018 , an increase of $13.3 \%$.
- The number of AP exams that earned scores of 3 or higher has increased from 4,162 in 2014 to 4,429 in 2018, an increase of $6.4 \%$.
- The percentage of total tests scoring 3 or higher in Brevard was 57.9\%. That is higher than the state percentage of $52.7 \%$
- Even though Brevard students are required to participate in the assessment program if enrolled in the AP course, exam results for specific courses compare extremely well with the state and global percentage of students scoring 3 or higher.


## Areas of Concern

- Some courses have a high percentage of students scoring a 1 on the exam districtwide: Human Geography-31\%, Physics 1-46.3\% and US History-27.3\%.
- Teacher training for specific courses needs to be evaluated as indicated by courses with 10 or more students when the percentage of students scoring 3 or higher is less than the district and/or state percentage.
- Minority participation and performance continues to be a concern. The number of exams taken by Black students has increased slightly from 308 exams in 2014 to 336 exams in 2018. Their performance is lower than any other minority group and the percentage of exams earning 3 or higher by Black students decreased from $44.5 \%$ in 2014 to 30\% in 2018.


## Recommendations

The Brevard County Public School district strives to provide the best possible accelerated program through the Advanced Placement Program. Appropriate training for Advanced Placement teachers is offered through professional institutes, workshops, discussion groups, and teacher visits to successful programs. The following are recommendations for further improvement:

- The district has developed Advanced Placement mini-grants. These grants will be used to increase success for our students and increase recruitment. Schools are encouraged to be creative and try new and innovative ideas to increase access as well as success on exams.
- Focus on the identification of minority students with a focus on Black students in order to decrease the equity gap that now exists.
- Prepare minority students for more rigorous coursework throughout their academic careers.
- Review and revise, when appropriate, the existing AP curriculum to align with the current College Board AP course descriptions, suggested syllabi, and testing criteria.
- Review teacher selection for courses where student performance is extremely low compared to the district.
- Encourage articulation among middle schools and high schools in developing Vertical Teams, and AVID strategies to begin preparation for AP at the middle school and early high school levels.
- Provide teacher in-service training in specific courses where percentage scoring 3 or higher is below district-wide performance.
- Establish discussion groups or planning teams for teachers in the district teaching the same AP course.
- Utilize the AP Instructional Planning Report and AP Policies and Procedures Handbook to identify strengths and weaknesses in the AP classroom instruction.
- Make use of valuable College Board resources provided on www.collegeboard.com. AP Central provides course descriptions for all subject areas, teacher's guides, sample syllabi, and released exams.
- Solicit teachers to become involved in the AP examination reading process to gain insight regarding the exam grading process.
- Train counselors and teachers to utilize assessment data and AP Potential to recommend individual AP course selection(s) based upon data from the PSAT as available.
- Hold parent and student informational meetings about the benefits of Advanced Placement coursework for BPS students.
- Use Khan Academy resources for AP courses.
- Suggest school improvement plans address the following:
a. areas of achievement below state averages
b. increased enrollment of underrepresented populations
c. increased overall enrollment in AP courses
d. utilization of teacher training and other strategies to improve results in specific courses


## Percentage of Scores 3 or Higher by School and Subject as Compared to State 2018

| SUBJECT |  |  | $\begin{aligned} & \pi \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  | $\begin{aligned} & \text { O } \\ & 0 \\ & 0 \\ & 3 \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ |  |  |  |  | $\begin{aligned} & \pi \\ & \tilde{0} \\ & 0 \\ & 0 \\ & \ddot{U} \\ & \tilde{\sim} \\ & \dot{0} \end{aligned}$ | $\begin{aligned} & \text { O} \\ & \underset{=}{n} \\ & \text { N } \\ & i=1 \end{aligned}$ | $$ | $$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art History |  |  |  |  |  | L |  |  |  |  |  |  |  |
| Biology | L | H |  |  | H | H | L |  | H | L | L | H | H |
| Calculus AB | L | L | L | L | H | H | L | L | H | L | H | H | H |
| Calculus BC |  |  | L | L | H | L | L | L | L |  |  | H | H |
| Capstone Research | H | H |  |  | L |  | L | L | L | L |  | L | H |
| Capstone Seminar | H | H |  |  | H |  | H | L | L | L | L | H | H |
| Chemistry |  | H |  | H | L | H | L |  |  | L |  | H | H |
| Comparative Gov't \& Politics |  |  |  |  |  |  |  |  |  |  |  | H |  |
| Computer Science A |  |  |  |  |  | H |  |  |  |  |  |  | H |
| Computer Science Principles |  | L |  |  | H | H |  |  | H |  | L |  | H |
| English Language | L | H | L | H | H | H | H | L | H | L | L | H | H |
| English Literature | L | L | L | L | H | H | H | L | H |  | L | H | H |
| Environmental Science |  |  |  | H | H |  | L |  | L |  |  |  | H |
| European History |  |  |  | L | L | H | L |  |  |  |  |  |  |
| French |  |  |  | H |  |  |  |  |  |  |  |  |  |
| Human Geography | L | L | L | L | H | H | L | L |  | L | L | H | H |
| Latin |  |  |  |  | L |  |  |  | L |  |  |  |  |
| Macroeconomics |  |  |  |  | H |  | L | L |  |  |  |  | L |
| Microeconomics |  |  |  |  | L | H | L | L |  |  |  |  | L |
| Music Theory | L |  |  |  |  |  | L |  | H |  | H | H | L |
| Physics 1 |  | H | L | L |  | H | L | L | H |  | L | L | H |
| Physics 2 |  | L |  |  |  |  |  |  | H |  |  | L | H |
| Physics C: Mechanics |  | L |  |  | H | H |  |  |  |  |  |  |  |
| Psychology | L | L | L | H | H | H | L | L | H | H |  | H | H |
| Spanish Language | L |  |  | H | H |  | H | L |  | L | H | H | L |
| Spanish Literature |  |  |  |  | L |  |  |  |  |  |  | H | H |
| Statistics | L |  |  | H | H | H | L | L | H | L | L | H | H |
| Studio Art: 2-D Design Portfolio | L |  | L |  | H | H | L | L | H |  |  |  | H |
| Studio Art: 3-D Design Portfolio |  |  |  |  | H |  |  |  |  |  |  |  | H |
| Studio Art: Drawing Portfolio |  |  |  |  | H | H | H | L | H |  |  | H | L |
| U.S. Government \& Politics |  |  |  | L | H | H | L | L | H |  | H | H | H |
| U.S. History | L | L | L | H | H | L | L | L | L | L | L | L | H |
| World History |  | H | L |  | H | H | H | L | H |  | H |  | H |
| $\begin{aligned} & \text { H = school's percent of } 3+\text { is higher than the state's percentage of } 3+\quad \begin{array}{l} \text { a fewer than } 10 \text { students taking subject } \\ \mathrm{L}=\text { school's percent of } 3+\text { is less than the state's percentage of } 3+ \\ \text { a } \end{array} \\ & \text { - no enrollment in the subject } \\ & \text { - In } 59.5 \% \text { of the } 190 \text { courses with } 10 \text { or more students enrolled the percentage of Brevard students scoring } 3 \end{aligned}$ or higher exceeded the state percentage. |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Access/Participation in AP Program

## Brevard Public Schools

Increased access/participation in the AP program continues to be a district priority in Brevard Public Schools. The district's College and Career Readiness initiative focuses on rigorous course requirements. In addition, participation in AP courses is important for college admission in the Florida State University System. Data also indicates that students who take two or more Advanced Placement classes are more likely to graduate from college in four years or less (U. S. Department of Education).

## AP Participation

| School | \% 9-12 school <br> enrollment taking <br> AP Tests 2017 | \% 9-12 school <br> enrollment taking <br> AP Tests 2018 | Change in \% 9-12 <br> school enrollment <br> taking AP Tests |
| :--- | :---: | :---: | :---: |
| Astronaut High | $15.7 \%$ | $18 \%$ | $2.3 \%$ |
| Bayside High | $20.3 \%$ | $17.1 \%$ | $-3.2 \%$ |
| Cocoa Beach Jr. Sr. High | $50.2 \%$ | $45.5 \%$ | -4.7 |
| Cocoa High | $15.1 \%$ | $9.4 \%$ | $-5.7 \%$ |
| Edgewood High | $82.6 \%$ | $70 \%$ | -12.6 |
| Melbourne High | $20.5 \%$ | $18.6 \%$ | $-1.9 \%$ |
| Merritt Island High | $21.2 \%$ | $19.8 \%$ | $-1.4 \%$ |
| Palm Bay Magnet High | $21.6 \%$ | $13 \%$ | $-8.6 \%$ |
| Satellite High | $23.8 \%$ | $23 \%$ | $-0.8 \%$ |
| Space Coast Jr. Sr. High | $14.9 \%$ | $16.6 \%$ | 1.7 |
| Titusville High | $19.4 \%$ | $18.1 \%$ | $-1.3 \%$ |
| Viera High | $30.6 \%$ | $28.2 \%$ | $-2.4 \%$ |
| West Shore Jr. Sr. High | $77.9 \%$ | $76.7 \%$ | -1.2 |

## AP Course Offerings

| School <br> \# AP courses <br> offered in 2017 | \# AP courses <br> offered in 2018 | Changes in \# <br> of AP courses <br> offered |  |
| :--- | :---: | :---: | :---: |
| Astronaut High School | 12 | 13 | +1 |
| Bayside High School | 15 | 15 | 0 |
| Cocoa Beach Jr/Sr High School | 15 | 15 | 0 |
| Cocoa High School | 7 | 10 | +3 |
| Edgewood Jr/Sr High School | 25 | 27 | +2 |
| Melbourne High School | 20 | 21 | +1 |
| Merritt Island High School | 22 | 23 | +1 |
| Palm Bay Magnet High School | 21 | 18 | -3 |
| Satellite High School | 16 | 19 | +3 |
| Space Coast Jr/Sr High School | 10 | 12 | +2 |
| Titusville High School | 14 | 14 | 0 |
| Viera High School | 20 | 20 | 0 |
| West Shore Jr/Sr High School | 28 | 27 | -1 |

## Number of AP Tests, Performance, and AP Diplomas

| School | Number of <br> Tests | Total <br> Scoring <br> $\mathbf{3 +}$ | AP <br> Diplomas <br> Earned | AP <br> Capstone <br> Diplomas <br> Earned |
| :--- | :---: | :---: | :---: | :---: |
| Astronaut High School | 261 | 105 | 12 | 6 |
| Bayside High School | 417 | 167 | 11 | 10 |
| Cocoa Beach Jr/Sr High School | 499 | 237 | 13 | $*$ |
| Cocoa High School | 170 | 28 | 0 | $*$ |
| Edgewood Jr/Sr High School | 1120 | 799 | 41 | 19 |
| Melbourne High School | 655 | 451 | 26 | $*$ |
| Merritt Island High School | 579 | 259 | 13 | 0 |
| Palm Bay Magnet High School | 385 | 103 | 4 | 1 |
| Satellite High School | 540 | 348 | 33 | 5 |
| Space Coast Jr/Sr High School | 279 | 82 | 3 | 1 |
| Titusville High School | 330 | 157 | 2 | 0 |
| Viera High School | 1146 | 743 | 32 | 16 |
| West Shore Jr/Sr High School | 1269 | 950 | 72 | 29 |
| Grand Total | $\mathbf{7 6 5 0}$ | $\mathbf{4 4 2 9}$ | $\mathbf{2 6 2}$ | $\mathbf{8 7}$ |

[^0]
## District Test Results

## 2018

## District Test Results 2018

There were 4,052 students who took 7,650 Advanced Placement tests in Brevard in May of 2018, representing $24.4 \%$ of total $9-12$ student enrollment. Scores of 3 or better were reported on 4,429 tests, representing $57.9 \%$ of the tests taken, resulting in approximately 708.64 additional FTE units for the district. Funds are used primarily to provide additional teaching units, AP tests, and teacher bonuses. When available, funding is provided for supplies and materials for AP teachers.

| DISTRICT | 4052 STUDENTS, 24.4\% OF TOTAL 9-12 ENROLLMENT |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | \# Tested | 5 | 4 | 3 | 2 | 1 | \# 3+ | \% 3+ |
| Art History | 10 | 1 | 1 | 2 | 3 | 3 | 4 | 40.0\% |
| Biology | 259 | 17 | 52 | 91 | 79 | 20 | 160 | 61.8\% |
| Calculus AB | 402 | 72 | 78 | 93 | 89 | 70 | 243 | 60.4\% |
| Calculus BC | 144 | 55 | 29 | 26 | 26 | 8 | 110 | 76.4\% |
| Capstone Research | 170 | 19 | 42 | 62 | 33 | 14 | 123 | 72.4\% |
| Capstone Seminar | 293 | 14 | 44 | 191 | 40 | 4 | 249 | 85.0\% |
| Chemistry | 139 | 14 | 23 | 31 | 38 | 33 | 68 | 48.9\% |
| Comparative Govt \& Politics | 65 | 13 | 16 | 14 | 19 | 3 | 43 | 66.2\% |
| Computer Sci Princ | 227 | 20 | 48 | 103 | 38 | 18 | 171 | 75.3\% |
| Computer Science A | 28 | 4 | 12 | 7 | 3 | 2 | 23 | 82.1\% |
| English Language | 779 | 87 | 176 | 235 | 210 | 71 | 498 | 63.9\% |
| English Literature | 564 | 24 | 99 | 191 | 197 | 53 | 314 | 55.7\% |
| Environmental Science | 196 | 19 | 53 | 39 | 41 | 44 | 111 | 56.6\% |
| European History | 140 | 7 | 20 | 43 | 49 | 21 | 70 | 50\% |
| French | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 100\% |
| Human Geography | 713 | 64 | 134 | 151 | 143 | 221 | 349 | 48.9\% |
| Latin | 16 | 0 | 1 | 0 | 11 | 4 | 1 | 6.3\% |
| Macroeconomics | 170 | 19 | 28 | 20 | 36 | 67 | 67 | 39.4\% |
| Microeconomics | 166 | 12 | 37 | 32 | 30 | 55 | 81 | 48.8\% |
| Music Theory | 50 | 11 | 11 | 11 | 16 | 1 | 33 | 66\% |
| Physics 1 | 464 | 16 | 43 | 61 | 129 | 215 | 120 | 25.9\% |
| Physics 2 | 46 | 6 | 9 | 14 | 15 | 2 | 29 | 63\% |
| Physics C: Mechanics | 28 | 8 | 9 | 5 | 2 | 4 | 22 | 78.6\% |
| Psychology | 633 | 149 | 155 | 105 | 92 | 132 | 409 | 64.6\% |
| Spanish Language | 105 | 32 | 31 | 33 | 9 | 0 | 96 | 91.4\% |
| Spanish Literature | 11 | 3 | 6 | 1 | 1 | 0 | 10 | 90.9\% |
| Statistics | 357 | 49 | 62 | 107 | 62 | 77 | 218 | 61.1\% |
| Studio Art: 2-D Design Portfolio | 41 | 6 | 19 | 9 | 7 | 0 | 34 | 82.9\% |
| Studio Art: 3-D Design Portfolio | 4 | 0 | 1 | 3 | 0 | 0 | 4 | 100\% |
| Studio Art: Drawing Portfolio | 41 | 7 | 14 | 19 | 1 | 0 | 40 | 97.6\% |
| U.S. Government \& Politics | 456 | 60 | 74 | 126 | 120 | 76 | 260 | 57\% |
| U.S. History | 630 | 49 | 93 | 139 | 177 | 172 | 281 | 44.6\% |
| World History | 302 | 36 | 71 | 80 | 84 | 31 | 187 | 61.9\% |
| Totals | 7650 | 893 | 1492 | 2044 | 1800 | 1421 | 4429 |  |
| Percentages |  | 11.7\% | 19.5\% | 26.7\% | 23.5\% | 18.6\% |  | 57.9\% |

## District Test Results 2014-2018

There has been an 7.3\% increase in the number of students participating in the AP program from 2014 to 2018 with an increase of $13.2 \%$ in the number of AP exams taken. The number of exams scoring 3 or higher in 2018 was 4,429 an increase of $6.4 \%$ from 2014. The number of exams scoring 3 or better has decreased $2.4 \%$ from last year.

|  | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | 2018 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of Tests | 6752 | 7064 | 7592 | 7946 | $\mathbf{7 6 5 0}$ |
| Number of Students | 3777 | 3937 | 4156 | 4418 | $\mathbf{4 0 5 2}$ |
| Number of Scores 3 and Above | 4162 | 4146 | 4271 | 4536 | $\mathbf{4 4 2 9}$ |
| \% of Tests Scoring 3 and Above | $61.6 \%$ | $58.7 \%$ | $56.3 \%$ | $57.1 \%$ | $\mathbf{5 7 . 9 \%}$ |

## District, State, \& Global Test Results: Percent of Scores 3 or Better by Subject 2018

In 2018, Brevard exceeded the state and global percentage of 3 or better in the following subjects with 10 or more students: Biology, Calculus AB, Capstone Seminar, Comparative Government, Computer Science A, Computer Science Principles, English Language, English Literature, Environmental Science, Music Theory, Physics C: Mechanics, Spanish Language, Spanish Literature, Statistics, Studio Art: Drawing Portfolio, US Government, and World History.

| SUBJECT | District \# of Tests | District \% | State \% | Global \% |
| :---: | :---: | :---: | :---: | :---: |
| Art History | 10 | 40\% | 63.2\% | 64.7\% |
| Biology | 259 | 61.8\% | 52.9\% | 61.1\% |
| Calculus AB | 402 | 60.4\% | 55\% | 56.9\% |
| Calculus BC | 144 | 76.4\% | 77.8\% | 74.5\% |
| Capstone Research | 170 | 72.4\% | 68.9\% | 73.7\% |
| Capstone Seminar | 293 | 85\% | 76.4\% | 81.3\% |
| Chemistry | 139 | 48.9\% | 47.7\% | 55.8\% |
| Comparative Government \& Politics | 65 | 66.2\% | 46.3\% | 63.2\% |
| Computer Science A | 227 | 75.3\% | 52.8\% | 67.8\% |
| Computer Science Principles | 28 | 82.1\% | 58.6\% | 67.4\% |
| English Language | 779 | 63.9\% | 55.2\% | 57.1\% |
| English Literature | 564 | 55.7\% | 45.2\% | 47.3\% |
| Environmental Science | 196 | 56.6\% | 41.1\% | 47.6\% |
| European History | 140 | 50\% | 55.4\% | 57.8\% |
| French | 1 | 100\% | 69.4\% | 76.4\% |
| Human Geography | 713 | 48.9\% | 46\% | 54.4\% |
| Latin | 16 | 6.3\% | 41.2\% | 51.6\% |
| Macroeconomics | 170 | 39.4\% | 43.6\% | 58.5\% |
| Microeconomics | 166 | 48.8\% | 46\% | 67.9\% |
| Music Theory | 50 | 66\% | 54.8\% | 65.6\% |
| Physics 1 | 464 | 25.9\% | 35.5\% | 40.6\% |
| Physics 2 | 46 | 63\% | 63\% | 63.1\% |
| Physics C: Mechanics | 28 | 78.6\% | 70.6\% | 68.7\% |
| Psychology | 633 | 64.6\% | 56.4\% | 65.6\% |
| Spanish Language | 105 | 91.4\% | 90.9\% | 87.6\% |
| Spanish Literature | 11 | 90.9\% | 77.6\% | 70.3\% |
| Statistics | 357 | 61.1\% | 45.6\% | 60.6\% |
| Studio Art: 2-D Design Portfolio | 41 | 82.9\% | 84.4\% | 84.2\% |
| Studio Art: 3-D Design Portfolio | 4 | 100\% | 61.8\% | 68.9\% |
| Studio Art: Drawing Portfolio | 41 | 97.6\% | 88.6\% | 89.2\% |
| U.S. Government \& Politics | 456 | 57\% | 43.3\% | 52.9\% |
| U.S. History | 630 | 44.6\% | 45.2\% | 51.9\% |
| World History | 302 | 61.9\% | 48.5\% | 56.1\% |
| Grand Total | 7650 | 57.9\% | 52.7\% | 50\% |

## District, State \& Global Test Results: Percent of Scores 3 or Better by Subject 2014-2018

The chart below shows Brevard, state, and global percentages of exams by subject with scores of 3 or better over the last five years. Areas of improvement from 2014 to 2018 are Computer Science A, Environmental Science, Music Theory, Physics C: Mechanics, Psychology, Studio Art: 2-D, Studio Art: Drawing, and World History.

| SUBJECT | 2014 |  |  | 2015 |  |  | 2016 |  |  | 2017 |  |  | 2018 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | State | Global | District | State | Global | Distric | State | Global | District | State | Global | District | State | Global |
| Art History | 31.4\% | 47.4\% | 59.6\% | 21.1\% | 49.9\% | 47.4\% | 25\% | 54.9\% | 61.3\% | 11.1\% | 55.5\% | 61.2\% | 40\% | 63.2\% | 64.7\% |
| Biology | 62.5\% | 58.4\% | 64.2\% | 61.9\% | 59.2\% | 58.4\% | 51.4\% | 54.4\% | 61.1\% | 66.8\% | 57.7\% | 64.1\% | 61.8\% | 52.9\% | 61.1\% |
| Calculus AB | 74.4\% | 54.9\% | 58.9\% | 65.2\% | 55.2\% | 54.9\% | 69.1\% | 59\% | 59.5\% | 56.2\% | 55.6\% | 49.2\% | 60.4\% | 55\% | 56.9\% |
| Calculus BC | 89.1\% | 79.9\% | 81.1\% | 83.6\% | 77.8\% | 79.9\% | 70.8\% | 79.3\% | 81.1\% | 76.2\% | 79.1\% | 80.6\% | 76.4\% | 77.8\% | 74.5\% |
| Capstone Research |  |  |  |  |  |  | 71.8\% | 58.7\% | 66.8\% | 76.9\% | 66.6\% | 69.8\% | 72.4\% | 68.9\% | 73.7\% |
| Capstone Seminar |  |  |  | 82.9\% | 67.4\% | 74.1\% | 78.8\% | 63.3\% | 71.8\% | 86\% | 78.4\% | 85.4\% | 85\% | 76.4\% | 81.3\% |
| Chemistry | 51.6\% | 41.2\% | 52.8\% | 43.6\% | 41.7\% | 53.5\% | 47.5\% | 44\% | 53.6\% | 50.3\% | 43.9\% | 52.5\% | 48.9\% | 47.7\% | 55.8\% |
| Comparative Gov't \& Politics | 74.6\% | 42.7\% | 61.9\% | 66.3\% | 40.1\% | 56.7\% | 81.5\% | 55.2\% | 62.2\% | 57.8\% | 60.7\% | 68.1\% | 66.2\% | 46.3\% | 63.2\% |
| Computer Science A | 48.1\% | 42.7\% | 61.3\% | 43\% | 45.7\% | 64.3\% | 30.7\% | 44.1\% | 64.5\% | 64.9\% | 51.7\% | 70.5\% | 75.3\% | 52.8\% | 67.8\% |
| Computer Science Principle |  |  |  |  |  |  |  |  |  | 81.8\% | 59.6\% | 67.9\% | 82.1\% | 58.6\% | 67.47\% |
| English Language | 66.7\% | 50.3\% | 55.8\% | 59.8\% | 52.3\% | 55.5\% | 61.8\% | 52.9\% | 55.3\% | 61.7\% | 53.1\% | 55\% | 63.9\% | 55.2\% | 57.1\% |
| English Literature | 58.5\% | 51.2\% | 55\% | 63.3\% | 53.2\% | 56.2\% | 59\% | 52.1\% | 54.6\% | 59.4\% | 44.4\% | 55.5\% | 55.7\% | 45.2\% | 47.3\% |
| Environmental Science | 55\% | 38.2\% | 47.3\% | 60.6\% | 40.3\% | 47\% | 57.4\% | 36.2\% | 45.6\% | 62.5\% | 42.9\% | 49.4\% | 56.6\% | 41.1\% | 47.6\% |
| European History | 56.6\% | 55\% | 59.5\% | 60.7\% | 58.5\% | 63.2\% | 54.9\% | 50.4\% | 52.5\% | 53.3\% | 55.5\% | 56.1\% | 50\% | 55.4\% | 57.8\% |
| French | 60\% | 65.8\% | 77.4\% | 66.7\% | 65.7\% | 75.5\% | 100\% | 64.1\% | 76\% | 90\% | 69.4\% | 66.7\% | 100\% | 69.4\% | 76.4\% |
| German |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Human Geography | 61\% | 41.4\% | 51.9\% | 49.2\% | 45.5\% | 53.8\% | 43.8\% | 43\% | 51.9\% | 44.2\% | 40.4\% | 48.9\% | 48.9\% | 46\% | 54.4\% |
| Latin |  |  |  |  |  |  | 100\% | 52.2\% | 65.6\% |  |  |  | 6.3\% | 41.2\% | 51.6\% |
| Macroeconomics | 61\% | 40.9\% | 57.9\% | 49.6\% | 37.9\% | 54.5\% | 41.7\% | 44\% | 57.1\% | 60.1\% | 43.5\% | 56.5\% | 39.4\% | 43.6\% | 58.5\% |
| Microeconomics | 61.9\% | 44.8\% | 65.5\% | 58\% | 47.8\% | 67.2\% | 52.3\% | 47.2\% | 67.3\% | 62.7\% | 50.8\% | 69.6\% | 48.8\% | 46\% | 67.9\% |
| Music Theory | 58.6\% | 51.7\% | 62.6\% | 71.3\% | 49.2\% | 60.9\% | 54.5\% | 47.6\% | 59.5\% | 63.8\% | 50\% | 60.8\% | 66\% | 54.8\% | 65.6\% |
| Physics 1 |  |  |  | 47.5\% | 34\% | 39.4\% | 31.6 \% | 34.7\% | 39.7\% | 32.5\% | 37.4\% | 41.8\% | 25.9\% | 35.5\% | 40.6\% |
| Physics 2 |  |  |  | 64.3\% | 50.3\% | 55.7\% | 54.8\% | 55.2\% | 61.4\% | 61.3\% | 60.9\% | 63.7\% | 63\% | 63\% | 63.1\% |
| Physics C: Electricity \& Mag | 46.7\% | 57.6\% | 70.9\% | 66.7\% | 56.5\% | 68.6\% | 75\% | 62.7\% | 70.6\% | 100\% | 63.8\% | 71.5\% |  |  |  |
| Physics C: Mechanics | 49.5\% | 66.8\% | 76.7\% | 72.2\% | 70.3\% | 77.9\% | 68\% | 70.3\% | 77.4\% | 81.8\% | 74.5\% | 79.5\% | 78.6\% | 70.6\% | 68.7\% |
| Psychology | 59.2\% | 56.1\% | 65.5\% | 66.7\% | 58.8\% | 66.2\% | 60.8\% | 56.6\% | 64.2\% | 63.3\% | 55.9\% | 64.2\% | 64.6\% | 56.4\% | 65.6\% |
| Spanish Language | 93.9\% | 90.2\% | 88.9\% | 93.5\% | 93.2\% | 89.7\% | 86.4\% | 92.3\% | 89\% | 89.9\% | 92.2\% | 87.9\% | 91.4\% | 90.9\% | 87.6\% |
| Spanish Literature | 100\% | 78\% | 74.5\% | 83.3\% | 77.1\% | 73\% | 66.7\% | 80.9\% | 69.9\% | 100\% | 79.8\% | 73.1\% | 90.9\% | 77.6\% | 70.3\% |
| Statistics | 74.7\% | 45.1\% | 59.6\% | 62.7\% | 43.9\% | 57.7\% | 67\% | 47.5\% | 60.9\% | 55.5\% | 39\% | 54.2\% | 61.1\% | 45.6\% | 60.6\% |
| Studio Art: 2-D Design Portfolio | 74.4\% | 78.2\% | 78.2\% | 84.3\% | 79.1\% | 77.5\% | 90\% | 82.2\% | 82.1\% | 98\% | 84.9\% | 84.7\% | 82.9\% | 84.4\% | 84.2\% |
| Studio Art: 3-D Design Portfolio | 27.3\% | 59.4\% | 67.2\% | 43.8\% | 69.4\% | 72\% | 40\% | 69.1\% | 74.6\% | 100\% | 71\% | 71.6\% | 100\% | 61.8\% | 68.9\% |
| Studio Art: Drawing Portfolio | 81.5\% | 76.5\% | 77\% | 81\% | 75.3\% | 77.5\% | 100\% | 77.5\% | 82.6\% | 92.6\% | 81.8\% | 85.1\% | 97.6\% | 88.6\% | 89.2\% |
| U.S. Government \& Politics | 61.2\% | 36.9\% | 50.7\% | 51.8\% | 34.3\% | 48\% | 57.4\% | 39.8\% | 50.7\% | 43.6\% | 37.8\% | 49.3\% | 57\% | 43.3\% | 52.9\% |
| U.S. History | 56.1\% | 41.7\% | 52.4\% | 48.1\% | 43.1\% | 51.1\% | 49.3\% | 45.6\% | 52.4\% | 47.4\% | 44.8\% | 55.9\% | 44.6\% | 45.2\% | 51.9\% |
| World History | 58.3\% | 45.5\% | 54.5\% | 53.9\% | 46\% | 52.1\% | 53.1\% | 44.5\% | 51.6\% | 54.9\% | 48.9\% | 55\% | 61.9\% | 48.5\% | 56.1\% |

## District Test Results by Gender 2018

The tables below show the 2018 Advanced Placement participation and test results by gender. In terms of participation in AP, female students outnumber males 56\% to 44\% and have a higher number of exams taken. Male students have a higher percentage of exams scoring 3 or higher.

| Gender | Number of Candidates | Number of Tests | Exams 3 <br> and <br> above | \% 3+ |
| :--- | :---: | :---: | :---: | :---: |
| Male | 1,781 | 3488 | 2177 | $62.4 \%$ |
| Female | 2,271 | 4162 | 2252 | $54.1 \%$ |
| TOTALS | 4052 | 7650 | 4429 | $57.8 \%$ |

## District Test Results by Gender 2014-2018

Over the past five years, the number of tests taken by females has increased from 3,553 tests in 2014 to 4,162 in 2018 which is an increase of $16.8 \%$. The number of tests taken by males over the past five years has increased from 3,199 tests to 3,488 tests which is an increase of 9.\%

| 2014 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gender <br> \# of <br> Tests |  | $\% 3+$ | \# of <br> Tests | $\% 3+$ | \# of <br> Tests | $\% 3+$ | \# of <br> Tests | $\% 3+$ | \# of <br> Tests |
| \% 3 + |  |  |  |  |  |  |  |  |  |  |
| Male | 3199 | $64.3 \%$ | 3297 | $60.1 \%$ | 3605 | $58.4 \%$ | 3758 | $60.3 \%$ | 3488 | $62.4 \%$ |
| Female | 3553 | $59.2 \%$ | 3767 | $57.5 \%$ | 3987 | $54.4 \%$ | 4188 | $54.7 \%$ | 4162 | $54.1 \%$ |

## District Test Results by Grade Level 2018

The tables below show the AP test results by grade level. While the majority of tests were taken by $11^{\text {th }}$ and $12^{\text {th }}$ graders, some subjects such as US History and World History are well-suited to the $10^{\text {th }}$ grade population. The majority of 9 th graders were enrolled in Human Geography.

| Grade | Number of Candidates | Number of Tests | $\mathbf{3 +}$ | \%3+ |
| :---: | :---: | :---: | :---: | :---: |
| $8^{\text {th }}$ | 1 | 1 | 1 | $100 \%$ |
| $9^{\text {th }}$ | 571 | 590 | 304 | $51.5 \%$ |
| $10^{\text {th }}$ | 952 | 1283 | 732 | $57 \%$ |
| $11^{\text {th }}$ | 1352 | 3039 | 1755 | $57.7 \%$ |
| $12^{\text {th }}$ | 1176 | 2737 | 1637 | $59.8 \%$ |
| Grand Total | 4052 | 7650 | 4429 | $57.8 \%$ |

## District Test Results by Grade Level 2013-2017

The number of AP tests taken by $9^{\text {th }}, 10$ and $11^{\text {th }}$ grade students has increased in 2018. The performance of $9^{\text {th }}$ and $12^{\text {th }}$ grade students has improved between 2017 and 2018.

| Grade | 2014 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\% ~+~+~$ | \# of <br> Tests | $\% 3+$ | \# of <br> Tests | \% 3 + | \# of <br> Tests | $\% 3+$ | \# of <br> Tests | \# of <br> Tests | $\% 3+$ |
| $8^{\text {th }}$ |  |  |  |  |  |  |  |  |  |  |
| $9^{\text {th }}$ | 491 | $40.5 \%$ | 513 | $50.7 \%$ | 508 | $50.2 \%$ | 561 | $44.6 \%$ | 644 | $43.5 \%$ |
| $10^{\text {th }}$ | 1074 | $61.9 \%$ | 1006 | $56.4 \%$ | 1240 | $53.3 \%$ | 1337 | $52 \%$ | 1271 | $55.7 \%$ |
| $11^{\text {th }}$ | 2648 | $66.2 \%$ | 2653 | $65.7 \%$ | 2743 | $57.9 \%$ | 3253 | $58.6 \%$ | 3210 | $57.4 \%$ |
| 12 th | 2463 | $64.6 \%$ | 2490 | $62.6 \%$ | 2573 | $63.8 \%$ | 2441 | $58.2 \%$ | 2821 | $61.9 \%$ |
| Not Stated | 89 | $53.9 \%$ | 100 | $40 \%$ |  |  |  |  |  |  |

## District Test Results by Ethnicity as Reported by College Board 2018

Of the $4,052 \mathrm{AP}$ candidates, 1,085 or $26.8 \%$ identified themselves as minority students. The distribution of ethnic groups participating in AP courses is shown below. Asian students account for $6.1 \%$, Black students $5.2 \%$, Hispanic students $9.1 \%$, and Multi-Racial students $5.6 \%$. Compared to the ethnic distribution of all Brevard high school students (Asian 2.9\%, Black 15\%, Hispanic 12.1\% and Multi-Racial 6.7\%), the AP program has a much higher representation of Asian students, a similar representation of Multi-Racial students and a dramatically lower representation of Black students.

| Ethnicity | Number of Candidates | Number of Tests | Percent 3 and Above |
| :--- | :---: | :---: | :---: |
| American Indian | 22 | 42 | $52.3 \%$ |
| Asian | 249 | 566 | $69.7 \%$ |
| Black | 212 | 336 | $30 \%$ |
| Hawaiian | 4 | 4 | $50 \%$ |
| Hispanic | 370 | 689 | $51.8 \%$ |
| Multi-Racial | 228 | 422 | $56.2 \%$ |
| N/A | 0 | 0 | 0 |
| Other | 0 | 0 | 0 |
| White | 2967 | 5591 | $59.3 \%$ |
| Grand Total | $\mathbf{4 0 5 2}$ | $\mathbf{7 6 5 0}$ | $\mathbf{5 7 . 8} \%$ |

## District Test Results for 5 Largest Ethnicity Groups as reported by College Board 2014-2018

The participation of all minority students has increased over the last five years.

| Ethnicity | 2014 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# of <br> Tests | \% 3 + | \# of <br> Tests | \% 3 + | \# of <br> Tests | \% 3+ | \# of <br> Tests | \% 3 + | \# of <br> Tests | \% 3 + |
|  | 473 | $64.7 \%$ | 583 | $63.8 \%$ | 453 | $68.2 \%$ | 552 | $72.3 \%$ | 566 | $69.7 \%$ |
| Black | 308 | $44.5 \%$ | 401 | $40.9 \%$ | 360 | $30.0 \%$ | 309 | $27.9 \%$ | 336 | $30 \%$ |
| Hispanic (All) | 649 | $59.5 \%$ | 781 | $56.0 \%$ | 1086 | $52.8 \%$ | 1128 | $54.9 \%$ | 689 | $51.8 \%$ |
| White | 5008 | $63.3 \%$ | 5174 | $60.3 \%$ | 5203 | $58.3 \%$ | 5425 | $59.1 \%$ | 5591 | $59.3 \%$ |
| Mixed |  |  | 108 | $39.8 \%$ | 382 | $51.0 \%$ | 407 | $48.1 \%$ | 422 | $56.2 \%$ |

## School Test Results

2018

Astronaut High

|  | Number at Each Score |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | Number of Tests | 5 | 4 | 3 | 2 | 1 | \# at 3 or above | \% 3 or above |
| Biology | 14 | 0 | 0 | 1 | 9 | 4 | 1 | 7.1\% |
| Calculus AB | 12 | 0 | 2 | 0 | 3 | 7 | 2 | 16.7\% |
| Capstone Research | 20 | 1 | 3 | 11 | 5 | 0 | 15 | 75.0\% |
| Capstone Seminar | 34 | 0 | 5 | 25 | 4 | 0 | 30 | 88.2\% |
| English Language | 40 | 1 | 5 | 13 | 15 | 6 | 19 | 47.5\% |
| English Literature | 10 | 0 | 0 | 3 | 6 | 1 | 3 | 30.0\% |
| Human Geography | 48 | 0 | 7 | 7 | 8 | 26 | 14 | 29.2\% |
| Music Theory | 9 | 1 | 3 | 0 | 4 | 1 | 4 | 44.4\% |
| Psychology | 13 | 0 | 0 | 5 | 2 | 6 | 5 | 38.5\% |
| Spanish Language | 2 | 0 | 0 | 1 | 1 | 0 | 1 | 50.0\% |
| Statistics | 17 | 2 | 1 | 3 | 4 | 7 | 6 | 35.3\% |
| Studio Art: 2-D Design Portfolio | 3 | 1 | 1 | 0 | 1 |  | 2 | 66.7\% |
| U.S. History | 39 | 1 | 0 | 2 | 11 | 25 | 3 | 7.7\% |
| Total | 261 | 7 | 27 | 71 | 73 | 83 | 105 |  |
| Percentages |  | 4.3\% | 11.9\% | 24.3\% | 26.9\% | 32.6\% |  | 40.5\% |

Bayside High
284 Students, 17.1\% of Total 9-12 Enrollments

|  |  | Number at Each Score |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | $\begin{array}{c}\text { Number } \\ \text { of Tests }\end{array}$ | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ |  |
| \# at 3 or |  |  |  |  |  |  |  |
| above |  |  |  |  |  |  |  | \(\left.\begin{array}{c}Percent <br>

\mathbf{3} or <br>
above\end{array}\right]\)

## Cocoa Beach Jr/Sr <br> 321 Students, 45.5\% of Total 9-12 Enrollments

|  |  | Number at Each Score |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | \# at 3 or <br> above | Percent <br> $\mathbf{3}$ or <br> above |
| Calculus AB | 12 | 0 | 2 | 2 | 6 | 2 | 4 | $33.3 \%$ |
| Calculus BC | 10 | 3 | 1 | 2 | 2 | 2 | 6 | $60 \%$ |
| Chemistry | 11 | 4 | 3 | 3 | 1 | 0 | 10 | $90.9 \%$ |
| English Language | 54 | 4 | 20 | 13 | 14 | 3 | 37 | $68.5 \%$ |
| English Literature | 36 | 1 | 1 | 2 | 15 | 17 | 4 | $11.1 \%$ |
| Environmental Science | 1 | 0 | 1 | 0 | 0 | 0 | 1 | $100 \%$ |
| European History | 73 | 2 | 8 | 24 | 27 | 12 | 34 | $46.6 \%$ |
| French | 1 | 0 | 1 | 0 | 0 | 0 | 1 | $100 \%$ |
| Human Geography | 82 | 2 | 19 | 19 | 26 | 16 | 40 | $48.8 \%$ |
| Physics 1 | 51 | 0 | 2 | 2 | 11 | 36 | 4 | $7.8 \%$ |
| Psychology | 42 | 7 | 17 | 5 | 10 | 3 | 29 | $69 \%$ |
| Spanish Language | 21 | 3 | 9 | 7 | 2 | 0 | 19 | $90.5 \%$ |
| Statistics | 9 | 2 | 2 | 2 | 1 | 2 | 6 | $66.7 \%$ |
| U.S. Government \& Politics | 46 | 0 | 0 | 3 | 13 | 30 | 3 | $6.5 \%$ |
| U.S. History | 50 | 16 | 12 | 11 | 6 | 5 | 39 | $78 \%$ |
| Total | $\mathbf{4 9 9}$ | $\mathbf{4 4}$ | $\mathbf{9 8}$ | $\mathbf{9 5}$ | $\mathbf{1 3 4}$ | $\mathbf{1 2 8}$ | $\mathbf{2 3 7}$ |  |
| Percentages | $\mathbf{8 . 8 \%}$ | $\mathbf{1 9 . 6 \%}$ | $\mathbf{1 9 . 0 \%}$ | $\mathbf{2 6 . 9 \%}$ | $\mathbf{2 5 . 7 \%}$ |  | $\mathbf{4 7 . 5 \%}$ |  |


| Cocoa High | 144 Students, 9.4\% of Total 9-12 Enrollments |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Num | ber at E | ch Score |  |  |  |
| Test Name | Number of Tests | 5 | 4 | 3 | 2 | 1 | \# at 3 or above | $\begin{array}{\|c\|} \hline \text { Percent } \\ 3 \text { or } \\ \text { above } \end{array}$ |
| Calculus AB | 10 | 0 | 0 | 0 | 2 | 8 | 0 | 0\% |
| Calculus BC | 3 | 0 | 0 | 0 | 1 | 2 | 0 | 0\% |
| English Language | 27 | 0 | 1 | 7 | 12 | 7 | 8 | 29.6\% |
| English Literature | 8 | 0 | 0 | 0 | 3 | 5 | 0 | 0\% |
| Human Geography | 42 | 0 | 0 | 2 | 9 | 31 | 2 | 4.8\% |
| Physics 1 | 9 | 0 | 0 | 3 | 5 | 1 | 3 | 33.3\% |
| Psychology | 19 | 0 | 2 | 1 | 1 | 15 | 3 | 15.8\% |
| Studio Art: 2-D Design Portfolio | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0\% |
| U.S. History | 10 | 0 | 0 | 1 | 1 | 8 | 1 | 10\% |
| World History | 41 | 0 | 1 | 10 | 19 | 11 | 11 | 26.8\% |
| Total | 170 | 0 | 4 | 24 | 54 | 88 | 28 |  |
| Percentages |  | 0\% | 2.4\% | 14.1\% | 31.8\% | 51.8\% |  | 16.5\% |

Edgewood Jr/Sr High
449 Students, 70\% of Total 9-12 Enrollments

|  |  | Number at Each Score |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | Number of Tests | 5 | 4 | 3 | 2 | 1 | $\begin{aligned} & \text { \# at } 3 \text { or } \\ & \text { above } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & 3 \text { or } \\ & \text { above } \end{aligned}$ |
| Biology | 28 | 0 | 6 | 18 | 3 | 1 | 24 | 85.7\% |
| Calculus AB | 59 | 14 | 12 | 16 | 12 | 5 | 42 | 71.2\% |
| Calculus BC | 38 | 18 | 12 | 8 | 0 | 0 | 38 | 100.0\% |
| Capstone Research | 28 | 4 | 12 | 8 | 4 | 0 | 24 | 85.7\% |
| Capstone Seminar | 24 | 2 | 7 | 13 | 2 | 0 | 22 | 91.7\% |
| Chemistry | 22 | 1 | 1 | 4 | 11 | 5 | 6 | 27.3\% |
| Computer Sci Princ | 47 | 7 | 8 | 23 | 7 | 2 | 38 | 80.9\% |
| English Language | 76 | 17 | 34 | 16 | 9 | 0 | 67 | 88.2\% |
| English Literature | 77 | 6 | 24 | 28 | 19 | 0 | 58 | 75.3\% |
| Environmental Science | 67 | 4 | 25 | 16 | 14 | 8 | 45 | 67.2\% |
| European History | 41 | 2 | 8 | 10 | 17 | 4 | 20 | 48.8\% |
| Human Geography | 90 | 17 | 33 | 21 | 17 | 2 | 71 | 78.9\% |
| Latin | 11 | 0 | 1 | 0 | 9 | 1 | 1 | 9.1\% |
| Macroeconomics | 53 | 12 | 13 | 6 | 13 | 9 | 31 | 58.5\% |
| Microeconomics | 52 | 5 | 14 | 11 | 10 | 12 | 30 | 57.7\% |
| Physics 1 | 46 | 6 | 11 | 9 | 14 | 6 | 26 | 56.5\% |
| Physics C: Mechanics | 14 | 5 | 6 | 2 | 1 | 0 | 13 | 92.9\% |
| Psychology | 93 | 46 | 19 | 17 | 7 | 4 | 82 | 88.2\% |
| Spanish Language | 15 | 8 | 6 | 1 | 0 | 0 | 15 | 100.0\% |
| Spanish Literature | 3 | 1 | 1 | 0 | 1 | 0 | 2 | 66.7\% |
| Statistics | 39 | 5 | 6 | 13 | 7 | 8 | 24 | 61.5\% |
| Studio Art: 2-D Design Portfolio | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 100.0\% |
| Studio Art: 3-D Design Portfolio | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 100.0\% |
| Studio Art: Drawing Portfolio | 8 | 2 | 4 | 2 | 0 | 0 | 8 | 100.0\% |
| U.S. Government \& Politics | 69 | 6 | 9 | 26 | 21 | 7 | 41 | 59.4\% |
| U.S. History | 111 | 16 | 19 | 28 | 26 | 22 | 63 | 56.8\% |
| World History | 7 | 1 | 3 | 2 | 1 | 0 | 6 | 85.7\% |
| Total | 1120 | 205 | 295 | 299 | 225 | 96 | 799 |  |
| Percentages |  | 18.3\% | 26.3\% | 26.7\% | 20.1\% | 8.6\% |  | 71.3\% |

## Melbourne High

## 399 Students, 18.6\% of Total 9-12 Enrollments

|  |  | Number at Each Score |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | \# at 3 or <br> above | Percent <br> 3 or <br> above |
| Art History | 10 | 1 | 1 | 2 | 3 | 3 | 4 | $40 \%$ |
| Biology | 12 | 2 | 3 | 4 | 3 | 0 | 9 | $75 \%$ |
| Calculus AB | 47 | 9 | 18 | 10 | 10 | 0 | 37 | $78.7 \%$ |
| Calculus BC | 28 | 9 | 6 | 3 | 10 | 0 | 18 | $64.3 \%$ |
| Chemistry | 17 | 4 | 4 | 1 | 5 | 3 | 9 | $52.9 \%$ |
| Computer Sci Princ | 27 | 2 | 8 | 15 | 2 | 0 | 25 | $92.6 \%$ |
| Computer Science A | 9 | 2 | 5 | 2 | 0 | 0 | 9 | $100 \%$ |
| English Language | 85 | 5 | 26 | 28 | 23 | 3 | 59 | $69.4 \%$ |
| English Literature | 64 | 3 | 10 | 19 | 28 | 4 | 32 | $50 \%$ |
| European History | 11 | 3 | 3 | 3 | 1 | 1 | 9 | $81.8 \%$ |
| Human Geography | 78 | 10 | 18 | 21 | 13 | 16 | 49 | $62.8 \%$ |
| Microeconomics | 21 | 4 | 6 | 7 | 1 | 3 | 17 | $81 \%$ |
| Physics 1 | 22 | 0 | 2 | 8 | 9 | 3 | 10 | $45.5 \%$ |
| Physics C: Mechanics | 11 | 2 | 3 | 3 | 1 | 2 | 8 | $72.7 \%$ |
| Psychology | 60 | 22 | 13 | 7 | 13 | 5 | 42 | $70 \%$ |
| Statistics | 42 | 8 | 15 | 11 | 6 | 2 | 34 | $81 \%$ |
| Studio Art: 2-D Design Portfolio | 4 | 0 | 3 | 1 | 0 | 0 | 4 | $100 \%$ |
| Studio Art: Drawing Portfolio | 1 | 0 | 0 | 1 | 0 | 0 | 1 | $100 \%$ |
| U.S. Government \& Politics | 24 | 3 | 5 | 9 | 6 | 1 | 17 | $70.8 \%$ |
| U.S. History | 17 | 0 | 2 | 6 | 2 | 7 | 8 | $47.1 \%$ |
| World History | 65 | 8 | 23 | 19 | 13 | 2 | 50 | $76.9 \%$ |
| Total | $\mathbf{6 5 5}$ | $\mathbf{9 7}$ | $\mathbf{1 7 4}$ | $\mathbf{1 8 0}$ | $\mathbf{1 4 9}$ | 55 | 451 |  |
| Percentages | $\mathbf{1 4 . 8 \%}$ | $\mathbf{2 6 . 6 \%}$ | $\mathbf{2 7 . 5 \%}$ | $\mathbf{2 2 . 7 \%}$ | $\mathbf{8 . 4 \%}$ |  | $\mathbf{6 8 . 9 \%}$ |  |

## Merritt Island High

## 307 Students, 19.8\% of Total 9-12 Enrollments

|  |  | Number at Each Score |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | \# at 3 or <br> above | Percent <br> $\mathbf{3}$ or <br> above |
| Biology | 50 | 0 | 2 | 10 | 28 | 10 | 12 | $24 \%$ |
| Calculus AB | 30 | 2 | 4 | 9 | 11 | 4 | 15 | $50 \%$ |
| Calculus BC | 9 | 1 | 1 | 2 | 4 | 1 | 4 | $44.4 \%$ |
| Capstone Research | 6 | 0 | 0 | 4 | 2 | 0 | 4 | $66.7 \%$ |
| Capstone Seminar | 11 | 0 | 1 | 9 | 1 | 0 | 10 | $90.9 \%$ |
| Chemistry | 28 | 0 | 3 | 6 | 13 | 6 | 9 | $32.1 \%$ |
| English Language | 49 | 2 | 10 | 20 | 14 | 3 | 32 | $65.3 \%$ |
| English Literature | 48 | 1 | 7 | 23 | 14 | 3 | 31 | $64.6 \%$ |
| Environmental Science | 21 | 0 | 4 | 3 | 9 | 5 | 7 | $33.3 \%$ |
| European History | 15 | 0 | 1 | 6 | 4 | 4 | 7 | $46.7 \%$ |
| Human Geography | 49 | 5 | 11 | 9 | 7 | 17 | 25 | $51 \%$ |
| Macroeconomics | 12 | 0 | 2 | 2 | 3 | 5 | 4 | $33.3 \%$ |
| Microeconomics | 11 | 0 | 2 | 2 | 2 | 5 | 4 | $36.4 \%$ |
| Music Theory | 7 | 1 | 1 | 2 | 3 | 0 | 4 | $57.1 \%$ |
| Physics 1 | 54 | 0 | 1 | 5 | 11 | 37 | 6 | $11.1 \%$ |
| Psychology | 48 | 2 | 2 | 14 | 10 | 20 | 18 | $37.5 \%$ |
| Spanish Language | 7 | 2 | 2 | 3 | 0 | 0 | 7 | $100 \%$ |
| Statistics | 39 | 0 | 3 | 13 | 9 | 14 | 16 | $41 \%$ |
| Studio Art: 2-D Design Portfolio | 4 | 1 | 1 | 1 | 1 | 0 | 3 | $75 \%$ |
| Studio Art: Drawing Portfolio | 9 | 2 | 3 | 4 | 0 | 0 | 9 | $100 \%$ |
| U.S. Government \& Politics | 11 | 1 | 1 | 1 | 4 | 4 | 3 | $27.3 \%$ |
| U.S. History | 42 | 0 | 4 | 11 | 16 | 11 | 15 | $35.7 \%$ |
| World History | 19 | 6 | 4 | 4 | 2 | 3 | 14 | $73.7 \%$ |
| Total | 579 | $\mathbf{2 6}$ | $\mathbf{7 0}$ | $\mathbf{1 6 3}$ | $\mathbf{1 6 8}$ | $\mathbf{1 5 2}$ | $\mathbf{2 5 9}$ |  |
| Percentages | $\mathbf{4 . 5 \%}$ | $\mathbf{1 2 . 1 \%}$ | $\mathbf{2 8 . 2 \%}$ | $\mathbf{2 9 \%}$ | $\mathbf{2 6 . 3 \%}$ |  | $44.7 \%$ |  |

## Palm Bay Magnet High

## 196 Students, 13\% of Total 9-12 Enrollments

|  |  | Number at Each Score |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | \# at 3 or <br> above | Percent <br> $\mathbf{3}$ or <br> above |
| Calculus AB | 14 | 0 | 2 | 3 | 4 | 5 | 5 | $35.7 \%$ |
| Calculus BC | 5 | 0 | 0 | 1 | 3 | 1 | 1 | $20 \%$ |
| Capstone Research | 5 | 0 | 0 | 2 | 1 | 2 | 2 | $40 \%$ |
| Capstone Seminar | 14 | 0 | 2 | 6 | 5 | 1 | 8 | $57.1 \%$ |
| English Language | 61 | 0 | 6 | 7 | 27 | 21 | 13 | $21.3 \%$ |
| English Literature | 39 | 0 | 2 | 7 | 22 | 8 | 9 | $23.1 \%$ |
| Human Geography | 26 | 1 | 1 | 8 | 6 | 10 | 10 | $38.5 \%$ |
| Macroeconomics | 41 | 0 | 3 | 6 | 8 | 24 | 9 | $22 \%$ |
| Microeconomics | 36 | 0 | 4 | 3 | 8 | 21 | 7 | $19.4 \%$ |
| Physics 1 | 5 | 0 | 0 | 0 | 2 | 3 | 0 | $0 \%$ |
| Psychology | 52 | 1 | 6 | 6 | 11 | 28 | 13 | $25.0 \%$ |
| Spanish Language | 6 | 3 | 2 | 0 | 1 | 0 | 5 | $83.3 \%$ |
| Statistics | 25 | 1 | 1 | 4 | 2 | 17 | 6 | $24 \%$ |
| Studio Art: 2-D Design Portfolio | 3 | 0 | 0 | 1 | 2 | 0 | 1 | $33.3 \%$ |
| Studio Art: Drawing Portfolio | 4 | 0 | 0 | 3 | 1 | 0 | 3 | $75 \%$ |
| U.S. Government \& Politics | 10 | 0 | 1 | 0 | 3 | 6 | 1 | $10 \%$ |
| U.S. History | 21 | 1 | 1 | 4 | 6 | 9 | 6 | $28.6 \%$ |
| World History | 18 | 0 | 1 | 3 | 11 | 3 | 4 | $22.2 \%$ |
| Total | $\mathbf{3 8 5}$ | $\mathbf{7}$ | $\mathbf{3 2}$ | $\mathbf{6 4}$ | $\mathbf{1 2 3}$ | $\mathbf{1 5 9}$ | $\mathbf{1 0 3}$ |  |
| Percentages | $\mathbf{1 . 8 \%}$ | $\mathbf{8 . 3 \%}$ | $\mathbf{1 6 . 6 \%}$ | $\mathbf{3 1 . 9 \%}$ | $\mathbf{4 1 . 3 \%}$ |  | $\mathbf{2 6 . 8 \%}$ |  |

Satellite High

|  |  | Number at Each Score |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | Number of Tests | 5 | 4 | 3 | 2 | 1 | \# at 3 or above | Percent <br> 3 or above |
| Biology | 16 | 2 | 4 | 6 | 4 | 0 | 12 | 75\% |
| Calculus AB | 22 | 5 | 7 | 3 | 2 | 5 | 15 | 68.2\% |
| Calculus BC | 14 | 4 | 2 | 3 | 3 | 2 | 9 | 64.3\% |
| Capstone Research | 17 | 2 | 5 | 0 | 7 | 3 | 7 | 41.2\% |
| Capstone Seminar | 21 | 0 | 0 | 15 | 6 | 0 | 15 | 71.4\% |
| Computer Sci Princ | 23 | 2 | 6 | 10 | 4 | 1 | 18 | 78.3\% |
| English Language | 59 | 13 | 6 | 25 | 14 | 1 | 44 | 74.6\% |
| English Literature | 67 | 5 | 10 | 23 | 23 | 6 | 38 | 56.7\% |
| Environmental Science | 41 | 1 | 1 | 8 | 7 | 24 | 10 | 24.4\% |
| Latin | 5 | 0 | 0 | 0 | 2 | 3 | 0 | 0\% |
| Music Theory | 10 | 4 | 1 | 2 | 3 | 0 | 7 | 70\% |
| Physics 2 | 14 | 3 | 2 | 4 | 5 | 0 | 9 | 64.3\% |
| Psychology | 60 | 19 | 21 | 9 | 4 | 7 | 49 | 81.7\% |
| Statistics | 42 | 10 | 12 | 12 | 4 | 4 | 34 | 81\% |
| Studio Art: 2-D Design Portfolio | 11 | 2 | 4 | 3 | 2 | 0 | 9 | 81.8\% |
| Studio Art: Drawing Portfolio | 9 | 1 | 3 | 5 | 0 | 0 | 9 | 100\% |
| U.S. Government \& Politics | 34 | 7 | 10 | 10 | 7 | 0 | 27 | 79.4\% |
| U.S. History | 50 | 3 | 7 | 11 | 18 | 11 | 21 | 42\% |
| World History | 25 | 4 | 6 | 5 | 7 | 3 | 15 | 60\% |
| Total | 540 | 87 | 107 | 154 | 122 | 70 | 348 |  |
| Percentages |  | 16.1\% | 19.8\% | 28.5\% | 22.6\% | 13\% |  | 64.4\% |

## Space Coast Jr/Sr High

## 170 Students, 16.6\% of Total 9-12 Enrollments

|  |  | Number at Each Score |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | \# at 3 or <br> above | Percent <br> $\mathbf{3}$ or <br> above |
| Biology | 18 | 1 | 0 | 6 | 9 | 2 | 7 | $38.9 \%$ |
| Calculus AB | 15 | 0 | 2 | 5 | 2 | 6 | 7 | $46.7 \%$ |
| Capstone Research | 5 | 0 | 0 | 2 | 1 | 2 | 2 | $40 \%$ |
| Capstone Seminar | 10 | 0 | 0 | 5 | 5 | 0 | 5 | $50 \%$ |
| Chemistry | 13 | 0 | 0 | 0 | 1 | 12 | 0 | $0 \%$ |
| English Language | 42 | 0 | 3 | 14 | 18 | 7 | 17 | $40.5 \%$ |
| Human Geography | 31 | 0 | 1 | 4 | 13 | 13 | 5 | $16.1 \%$ |
| Physics 1 | 71 | 0 | 0 | 3 | 13 | 55 | 3 | $4.2 \%$ |
| Psychology | 30 | 4 | 10 | 7 | 4 | 5 | 21 | $70 \%$ |
| Spanish Language | 3 | 0 | 1 | 0 | 2 | 0 | 1 | $33.3 \%$ |
| Statistics | 10 | 0 | 1 | 5 | 2 | 2 | 6 | $60 \%$ |
| U.S. History | 31 | 0 | 3 | 5 | 9 | 14 | 8 | $25.8 \%$ |
| Total | $\mathbf{2 7 9}$ | $\mathbf{5}$ | $\mathbf{2 1}$ | $\mathbf{5 6}$ | $\mathbf{7 9}$ | $\mathbf{1 1 8}$ | $\mathbf{8 2}$ |  |
| Percentages |  | $\mathbf{1 . 8 \%}$ | $\mathbf{7 . 5 \%}$ | $\mathbf{2 0 . 1 \%}$ | $\mathbf{2 8 . 3 \%}$ | $\mathbf{4 2 . 3} \%$ |  | $\mathbf{2 9 . 4 \%}$ |

Titusville High
242 Students, 18.1\% of Total 9-12 Enrollments

|  |  | Number at Each Score |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | \# at 3 or <br> above | Percent <br> $\mathbf{3}$ or <br> above |
| Biology | 19 | 1 | 4 | 5 | 8 | 1 | 10 | $52.6 \%$ |
| Calculus AB | 27 | 6 | 3 | 8 | 7 | 3 | 17 | $63 \%$ |
| Capstone Seminar | 22 | 0 | 1 | 12 | 7 | 2 | 13 | $59.1 \%$ |
| Computer Sci Princ | 15 | 0 | 3 | 4 | 5 | 3 | 7 | $46.7 \%$ |
| English Language | 27 | 1 | 3 | 10 | 8 | 5 | 14 | $51.9 \%$ |
| English Literature | 28 | 1 | 1 | 11 | 14 | 1 | 13 | $46.4 \%$ |
| Human Geography | 67 | 2 | 8 | 14 | 15 | 28 | 24 | $35.8 \%$ |
| Music Theory | 4 | 0 | 1 | 2 | 1 | 0 | 3 | $75 \%$ |
| Physics 1 | 16 | 0 | 0 | 1 | 4 | 11 | 1 | $6.3 \%$ |
| Spanish Language | 4 | 1 | 0 | 3 | 0 | 0 | 4 | $100 \%$ |
| Statistics | 16 | 0 | 2 | 3 | 4 | 7 | 5 | $31.3 \%$ |
| U.S. Government \& Politics | 13 | 3 | 3 | 2 | 4 | 1 | 8 | $61.5 \%$ |
| U.S. History | 39 | 2 | 7 | 10 | 12 | 8 | 19 | $48.7 \%$ |
| World History | 33 | 4 | 10 | 5 | 12 | 2 | 19 | $57.6 \%$ |
| Total | $\mathbf{4 3 0}$ | $\mathbf{2 1}$ | $\mathbf{4 6}$ | $\mathbf{9 0}$ | $\mathbf{1 0 1}$ | $\mathbf{7 2}$ | $\mathbf{1 5 7}$ |  |
| Percentages | $\mathbf{6 . 4 \%}$ | $\mathbf{1 3 . 9 \%}$ | $\mathbf{2 7 . 3 \%}$ | $\mathbf{3 0 . 6 \%}$ | $\mathbf{2 1 . 8 \%}$ |  | $47.6 \%$ |  |

Viera High

|  |  | Number at Each Score |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ |  |  |
|  | \# at 3 or <br> above |  |  |  |  |  |  |  |
| Percent <br> $\mathbf{3}$ or <br> above |  |  |  |  |  |  |  |  |
| Biology | 43 | 2 | 12 | 21 | 7 | 1 | 35 | $81.4 \%$ |
| Calculus AB | 68 | 7 | 9 | 24 | 21 | 7 | 40 | $58.8 \%$ |
| Calculus BC | 19 | 10 | 3 | 3 | 3 | 0 | 16 | $84.2 \%$ |
| Capstone Research | 41 | 1 | 6 | 16 | 11 | 7 | 23 | $56.1 \%$ |
| Capstone Seminar | 91 | 3 | 13 | 67 | 8 | 0 | 83 | $91.2 \%$ |
| Chemistry | 25 | 1 | 4 | 10 | 4 | 6 | 15 | $60 \%$ |
| Comparative Government \& Politics | 65 | 13 | 16 | 14 | 19 | 3 | 43 | $66.2 \%$ |
| English Language | 81 | 9 | 24 | 31 | 13 | 4 | 64 | $79 \%$ |
| English Literature | 50 | 0 | 12 | 19 | 17 | 2 | 31 | $62 \%$ |
| Human Geography | 60 | 11 | 10 | 22 | 12 | 5 | 43 | $71.7 \%$ |
| Music Theory | 13 | 1 | 5 | 5 | 2 | 0 | 11 | $84.6 \%$ |
| Physics 1 | 93 | 0 | 9 | 5 | 30 | 49 | 14 | $15.1 \%$ |
| Physics 2 | 13 | 1 | 3 | 4 | 4 | 1 | 8 | $61.5 \%$ |
| Psychology | 98 | 34 | 39 | 14 | 8 | 3 | 87 | $88.8 \%$ |
| Spanish Language | 20 | 8 | 6 | 5 | 1 | 0 | 19 | $95 \%$ |
| Spanish Literature | 7 | 2 | 4 | 1 | 0 | 0 | 7 | $100 \%$ |
| Statistics | 70 | 5 | 6 | 30 | 19 | 10 | 41 | $58.6 \%$ |
| Studio Art: Drawing Portfolio | 3 | 1 | 0 | 2 | 0 | 0 | 3 | $100 \%$ |
| U.S. Government \& Politics | 140 | 19 | 30 | 43 | 38 | 10 | 92 | $65.7 \%$ |
| U.S. History | 146 | 6 | 22 | 40 | 49 | 29 | 68 | $46.6 \%$ |
| Total | $\mathbf{1 1 6 4}$ | $\mathbf{1 3 4}$ | $\mathbf{2 3 4}$ | $\mathbf{3 7 9}$ | $\mathbf{2 7 7}$ | $\mathbf{1 4 0}$ | $\mathbf{7 4 7}$ |  |
| Percentages | $\mathbf{1 1 . 5 \%}$ | $\mathbf{2 0 . 1 \%}$ | $\mathbf{3 2 . 6 \%}$ | $\mathbf{2 3 . 8 \%}$ | $\mathbf{1 2 . 0 \%}$ |  | $\mathbf{6 4 . 2 \%}$ |  |

West Shore Jr/Sr High
467 Students, 76.7\% of Total 9-12 Enrollments

|  |  | Number at Each Score |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | Number of Tests | 5 | 4 | 3 | 2 | 1 | $\begin{aligned} & \text { \# at } 3 \text { or } \\ & \text { above } \end{aligned}$ | $\begin{array}{c\|} \hline \text { Percent } \\ 3 \text { or } \\ \text { above } \end{array}$ |
| Biology | 40 | 8 | 20 | 11 | 1 | 0 | 39 | 97.5\% |
| Calculus AB | 58 | 29 | 16 | 11 | 2 | 0 | 56 | 96.6\% |
| Calculus BC | 18 | 10 | 4 | 4 | 0 | 0 | 18 | 100\% |
| Capstone Research | 35 | 7 | 14 | 14 | 0 | 0 | 35 | 100\% |
| Capstone Seminar | 49 | 7 | 14 | 27 | 1 | 0 | 48 | 98\% |
| Chemistry | 10 | 3 | 3 | 4 | 0 | 0 | 10 | 100\% |
| Computer Sci. Princ. | 77 | 8 | 22 | 41 | 6 | 0 | 71 | 92.2\% |
| Computer Science A | 19 | 2 | 7 | 5 | 3 | 2 | 14 | 73.7\% |
| English Language | 130 | 30 | 29 | 35 | 27 | 9 | 94 | 72.3\% |
| English Literature | 107 | 7 | 29 | 47 | 23 | 1 | 83 | 77.6\% |
| Environmental Science | 66 | 14 | 22 | 12 | 11 | 7 | 48 | 72.7\% |
| Human Geography | 73 | 16 | 22 | 19 | 7 | 9 | 57 | 78.1\% |
| Macroeconomics | 64 | 7 | 10 | 6 | 12 | 29 | 23 | 35.9\% |
| Microeconomics | 46 | 3 | 11 | 9 | 9 | 14 | 23 | 50\% |
| Music Theory | 7 | 4 | 0 | 0 | 3 | 0 | 4 | 57.1\% |
| Physics 1 | 90 | 10 | 18 | 21 | 29 | 12 | 49 | 54.4\% |
| Physics 2 | 12 | 2 | 4 | 5 | 1 | 0 | 11 | 91.7\% |
| Psychology | 67 | 13 | 17 | 15 | 10 | 12 | 45 | 67.2\% |
| Spanish Language | 27 | 7 | 5 | 13 | 2 | 0 | 25 | 92.6\% |
| Spanish Literature | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 100\% |
| Statistics | 48 | 16 | 13 | 11 | 4 | 4 | 40 | 83.3\% |
| Studio Art: 2-D Design Portfolio | 14 | 2 | 9 | 3 | 0 | 0 | 14 | 100\% |
| Studio Art: 3-D Design Portfolio | 3 | 0 | 1 | 2 | 0 | 0 | 3 | 100\% |
| Studio Art: Drawing Portfolio | 7 | 1 | 4 | 2 | 0 | 0 | 7 | 100\% |
| U.S. Government \& Politics | 109 | 21 | 15 | 32 | 24 | 17 | 68 | 62.4\% |
| U.S. History | 31 | 3 | 12 | 3 | 6 | 7 | 18 | 58.1\% |
| World History | 61 | 13 | 15 | 18 | 12 | 3 | 46 | 75.4\% |
| Total | 1269 | 243 | 337 | 370 | 193 | 126 | 950 |  |
| Percentages |  | 19\% | 27\% | 29\% | 15\% | 10\% |  | 75\% |

## Subject Test Results

2018

There were 33 subject exams that were offered in Brevard in 2018. The most popular courses were English Language and Composition (779 students), U.S. History (630 students), Human Geography (713 students), Psychology (633 students), English Literature (564 students), Calculus AB (402 students), Physics 1 (464 students) and US Government (456 students).

| Art History |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Number <br> at 3 or <br> above | Percent <br> 3 or <br> above |
| Melbourne High School | 10 | 1 | 1 | 2 | 3 | 3 | 4 | $40 \%$ |
| Total | 10 | 1 | 1 | 2 | 3 | 3 | 4 |  |
| Percentages |  | $10 \%$ | $10 \%$ | $20 \%$ | $30 \%$ | $30 \%$ |  | $40 \%$ |


|  | Biology |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Number <br> at 3 or <br> above | Percent <br> $\mathbf{3}$ or <br> above |
| Astronaut High School | 14 | 0 | 0 | 1 | 9 | 4 | 1 | $7.1 \%$ |
| Bayside High School | 19 | 1 | 1 | 9 | 7 | 1 | 11 | $57.9 \%$ |
| Edgewood Jr/Sr High | 28 | 0 | 6 | 18 | 3 | 1 | 24 | $85.7 \%$ |
| Melbourne High School | 12 | 2 | 3 | 4 | 3 | 0 | 9 | $75 \%$ |
| Merritt Island High School | 50 | 0 | 2 | 10 | 28 | 10 | 12 | $24 \%$ |
| Satellite High School | 16 | 2 | 4 | 6 | 4 | 0 | 12 | $75 \%$ |
| Space Coast Jr/Sr High | 18 | 1 | 0 | 6 | 9 | 2 | 7 | $38.9 \%$ |
| Titusville High School | 19 | 1 | 4 | 5 | 8 | 1 | 10 | $52.6 \%$ |
| Viera High School | 43 | 2 | 12 | 21 | 7 | 1 | 35 | $81.4 \%$ |
| West Shore Jr/Sr High | 40 | 8 | 20 | 11 | 1 | 0 | 39 | $97.5 \%$ |
| Total | $\mathbf{2 5 9}$ | $\mathbf{1 7}$ | $\mathbf{5 2}$ | $\mathbf{9 1}$ | $\mathbf{7 9}$ | $\mathbf{2 0}$ | $\mathbf{1 6 0}$ |  |
| Percentages |  | $\mathbf{6 . 6}$ | $\mathbf{2 0 . 1 \%}$ | $\mathbf{3 5 . 1 \%}$ | $\mathbf{3 0 . 5 \%}$ | $\mathbf{7 . 7 \%}$ |  | $\mathbf{6 1 . 8 \%}$ |


| Calculus AB |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number at Each Score |  |  |  |  |  |  |
| School | $\begin{array}{\|c\|} \hline \text { Number } \\ \text { of } \\ \text { Tests } \end{array}$ | 5 | 4 | 3 | 2 | 1 | Number at 3 or above | $\begin{gathered} \text { Percent } \\ 3 \text { or } \\ \text { above } \\ \hline \end{gathered}$ |
| Astronaut High School | 12 | 0 | 2 | 0 | 3 | 7 | 2 | 16.7\% |
| Bayside High School | 28 | 0 | 1 | 2 | 7 | 18 | 3 | 10.7\% |
| Cocoa Beach Jr/Sr High | 12 | 0 | 2 | 2 | 6 | 2 | 4 | 33.3\% |
| Cocoa High School | 10 | 0 | 0 | 0 | 2 | 8 | 0 | 0\% |
| Edgewood Jr/Sr High | 59 | 14 | 12 | 16 | 12 | 5 | 42 | 71.2\% |
| Melbourne High School | 47 | 9 | 18 | 10 | 10 | 0 | 37 | 78.7\% |
| Merritt Island High School | 30 | 2 | 4 | 9 | 11 | 4 | 15 | 50\% |
| Palm Bay Magnet High | 14 | 0 | 2 | 3 | 4 | 5 | 5 | 35.7\% |
| Satellite High School | 22 | 5 | 7 | 3 | 2 | 5 | 15 | 68.2\% |
| Space Coast Jr/Sr High | 15 | 0 | 2 | 5 | 2 | 6 | 7 | 46.7\% |
| Titusville High School | 27 | 6 | 3 | 8 | 7 | 3 | 17 | 63.0\% |
| Viera High School | 68 | 7 | 9 | 24 | 21 | 7 | 40 | 58.8\% |
| West Shore Jr/Sr High | 58 | 29 | 16 | 11 | 2 | 0 | 56 | 96.6\% |
| Total | 402 | 72 | 78 | 93 | 89 | 70 | 243 |  |
| Percentages |  | 17.9\% | 19.4\% | 23.1\% | 22.1\% | 17.4\% |  | 60.4\% |


| Calculus BC |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number at Each Score |  |  |  |  |  |  |
| School | Number of Tests | 5 | 4 | 3 | 2 | 1 | Number at 3 or above | $\begin{gathered} \hline \text { Percent } \\ 3 \text { or } \\ \text { above } \end{gathered}$ |
| Cocoa Beach Jr/Sr High | 10 | 3 | 1 | 2 | 2 | 2 | 6 | 60\% |
| Cocoa High School | 3 | 0 | 0 | 0 | 1 | 2 | 0 | 0\% |
| Edgewood Jr/Sr High | 38 | 18 | 12 | 8 | 0 | 0 | 38 | 100\% |
| Melbourne High School | 28 | 9 | 6 | 3 | 10 | 0 | 18 | 64.3\% |
| Merritt Island High School | 9 | 1 | 1 | 2 | 4 | 1 | 4 | 44.4\% |
| Palm Bay Magnet High | 5 | 0 | 0 | 1 | 3 | 1 | 1 | 20\% |
| Satellite High School | 14 | 4 | 2 | 3 | 3 | 2 | 9 | 64.3\% |
| Viera High School | 19 | 10 | 3 | 3 | 3 | 0 | 16 | 84.2\% |
| West Shore Jr/Sr High | 18 | 10 | 4 | 4 | 0 | 0 | 18 | 100\% |
| Total | 144 | 55 | 29 | 26 | 26 | 8 | 110 |  |
| Percentages |  | 38.2\% | 20.1\% | 18.1\% | 18.1\% | 5.6\% |  | 76.4\% |


| Capstone Research |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Number <br> at 3 or <br> above | Percent <br> 3 or <br> above |
| Astronaut High School | 20 | 1 | 3 | 11 | 5 | 0 | 15 | $75 \%$ |
| Bayside High School | 13 | 4 | 2 | 5 | 2 | 0 | 11 | $84.6 \%$ |
| Edgewood Jr/Sr High | 28 | 4 | 12 | 8 | 4 | 0 | 24 | $85.7 \%$ |
| Merritt Island High School | 6 | 0 | 0 | 4 | 2 | 0 | 4 | $66.7 \%$ |
| Palm Bay Magnet High | 5 | 0 | 0 | 2 | 1 | 2 | 2 | $40 \%$ |
| Satellite High School | 17 | 2 | 5 | 0 | 7 | 3 | 7 | $41.2 \%$ |
| Space Coast Jr/Sr High | 5 | 0 | 0 | 2 | 1 | 2 | 2 | $40 \%$ |
| Viera High School | 41 | 1 | 6 | 16 | 11 | 7 | 23 | $56.1 \%$ |
| West Shore Jr/Sr High | 35 | 7 | 14 | 14 | 0 | 0 | 35 | $100 \%$ |
| Total | $\mathbf{1 7 0}$ | $\mathbf{1 9}$ | $\mathbf{4 2}$ | $\mathbf{6 2}$ | $\mathbf{3 3}$ | $\mathbf{1 4}$ | $\mathbf{1 2 3}$ |  |
| Percentages |  | $\mathbf{1 1 . 2 \%}$ | $\mathbf{2 4 . 7 \%}$ | $\mathbf{3 6 . 5 \%}$ | $\mathbf{1 9 . 4 \%}$ | $\mathbf{8 . 2 \%}$ |  | $\mathbf{7 2 . 4 \%}$ |

## Capstone Seminar

|  |  | Number at Each Score |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ <br> $\mathbf{1}$ <br> Number <br> at 3 or <br> above | Percent <br> $\mathbf{3}$ or <br> above |  |
| Astronaut High School | 34 | 0 | 5 | 25 | 4 | 0 | 30 | $88.2 \%$ |
| Bayside High School | 17 | 2 | 1 | 12 | 1 | 1 | 15 | $88.2 \%$ |
| Edgewood Jr/Sr High | 24 | 2 | 7 | 13 | 2 | 0 | 22 | $91.7 \%$ |
| Merritt Island High School | 11 | 0 | 1 | 9 | 1 | 0 | 10 | $90.9 \%$ |
| Palm Bay Magnet High | 14 | 0 | 2 | 6 | 5 | 1 | 8 | $57.1 \%$ |
| Satellite High School | 21 | 0 | 0 | 15 | 6 | 0 | 15 | $71.4 \%$ |
| Space Coast Jr/Sr High | 10 | 0 | 0 | 5 | 5 | 0 | 5 | $50 \%$ |
| Titusville High School | 22 | 0 | 1 | 12 | 7 | 2 | 13 | $59.1 \%$ |
| Viera High School | 91 | 3 | 13 | 67 | 8 | 0 | 83 | $91.2 \%$ |
| West Shore Jr/Sr High | 49 | 7 | 14 | 27 | 1 | 0 | 48 | $98 \%$ |
| Total | $\mathbf{2 9 3}$ | $\mathbf{1 4}$ | $\mathbf{4 4}$ | $\mathbf{1 9 1}$ | $\mathbf{4 0}$ | $\mathbf{4}$ | $\mathbf{2 4 9}$ |  |
| Percentages |  | $\mathbf{4 . 8 \%}$ | $\mathbf{1 5 \%}$ | $\mathbf{6 5 . 2 \%}$ | $\mathbf{1 3 . 7 \%}$ | $\mathbf{1 . 4 \%}$ |  | $\mathbf{8 5 \%}$ |


| Chemistry |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number <br> of <br> Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Number <br> at 3 or <br> above | Percent <br> $\mathbf{3}$ or <br> above |  |
| Bayside High School | 13 | 1 | 5 | 3 | 3 | 1 | 9 | $69.2 \%$ |  |
| Cocoa Beach Jr/Sr High | 11 | 4 | 3 | 3 | 1 |  | 10 | $90.9 \%$ |  |
| Edgewood Jr/Sr High | 22 | 1 | 1 | 4 | 11 | 5 | 6 | $27.3 \%$ |  |
| Melbourne High School | 17 | 4 | 4 | 1 | 5 | 3 | 9 | $52.9 \%$ |  |
| Merritt Island High School | 28 | 0 | 3 | 6 | 13 | 6 | 9 | $32.1 \%$ |  |
| Space Coast Jr/Sr High | 13 | 0 | 0 | 0 | 1 | 12 | 0 | $0 \%$ |  |
| Viera High School | 25 | 1 | 4 | 10 | 4 | 6 | 15 | $60 \%$ |  |
| West Shore Jr/Sr High | 10 | 3 | 3 | 4 | 0 | 0 | 10 | $100 \%$ |  |
| Total | $\mathbf{1 3 9}$ | $\mathbf{1 4}$ | $\mathbf{2 3}$ | $\mathbf{3 1}$ | $\mathbf{3 8}$ | $\mathbf{3 3}$ | $\mathbf{6 8}$ |  |  |
| Percentages |  | $\mathbf{1 0 . 1 \%}$ | $\mathbf{1 6 . 5} \%$ | $\mathbf{2 2 . 3 \%}$ | $\mathbf{2 7 . 3 \%}$ | $\mathbf{2 3 . 7 \%}$ |  | $\mathbf{4 8 . 9 \%}$ |  |



| Computer Science A |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number at Each Score |  |  |  |  |  |  |
| School | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Number <br> at 3 or <br> above | Percent <br> $\mathbf{3}$ or <br> above |
| Melbourne High School | 9 | 2 | 5 | 2 | 0 | 0 | 9 | $100 \%$ |
| West Shore Jr/Sr High | 19 | 2 | 7 | 5 | 3 | 2 | 14 | $73.7 \%$ |
| Total | $\mathbf{2 8}$ | $\mathbf{4}$ | $\mathbf{1 2}$ | $\mathbf{7}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{2 3}$ |  |
| Percentages |  | $\mathbf{1 4 . 3} \%$ | $\mathbf{4 2 . 9} \%$ | $\mathbf{2 5 . 0} \%$ | $\mathbf{1 0 . 7 \%}$ | $\mathbf{7 . 1 \%}$ |  | $\mathbf{8 2 . 1 \%}$ |

## Computer Science Principles

|  |  | Number at Each Score |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number of Tests | 5 | 4 | 3 | 2 | 1 | Number at 3 or above | $\begin{gathered} \text { Percent } \\ 3 \text { or } \\ \text { above } \end{gathered}$ |
| Bayside High School | 38 | 1 | 1 | 10 | 14 | 12 | 12 | 31.6\% |
| Edgewood Jr/Sr High | 47 | 7 | 8 | 23 | 7 | 2 | 38 | 80.9\% |
| Melbourne High School | 27 | 2 | 8 | 15 | 2 | 0 | 25 | 92.6\% |
| Satellite High School | 23 | 2 | 6 | 10 | 4 | 1 | 18 | 78.3\% |
| Titusville High School | 15 | 0 | 3 | 4 | 5 | 3 | 7 | 46.7\% |
| West Shore Jr/Sr High | 77 | 8 | 22 | 41 | 6 | 0 | 71 | 92.2\% |
| Total | 227 | 20 | 48 | 103 | 38 | 18 | 171 |  |
| Percentages |  | 8.8\% | 21.1\% | 45.4\% | 16.7\% | 7.9\% |  | 75.3\% |

English Language

|  |  | Number at Each Score |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ <br> Number <br> at 3 or <br> above | Percent <br> $\mathbf{3}$ or <br> above |  |
| Astronaut High School | 40 | 1 | 5 | 13 | 15 | 6 | 19 | $47.5 \%$ |
| Bayside High School | 48 | 5 | 9 | 16 | 16 | 2 | 30 | $62.5 \%$ |
| Cocoa Beach Jr/Sr High | 54 | 4 | 20 | 13 | 14 | 3 | 37 | $68.5 \%$ |
| Cocoa High School | 27 | 0 | 1 | 7 | 12 | 7 | 8 | $29.6 \%$ |
| Edgewood Jr/Sr High | 76 | 17 | 34 | 16 | 9 | 0 | 67 | $88.2 \%$ |
| Melbourne High School | 85 | 5 | 26 | 28 | 23 | 3 | 59 | $69.4 \%$ |
| Merritt Island High School | 49 | 2 | 10 | 20 | 14 | 3 | 32 | $65.3 \%$ |
| Palm Bay Magnet High | 61 | 0 | 6 | 7 | 27 | 21 | 13 | $21.3 \%$ |
| Satellite High School | 59 | 13 | 6 | 25 | 14 | 1 | 44 | $74.6 \%$ |
| Space Coast Jr/Sr High | 42 | 0 | 3 | 14 | 18 | 7 | 17 | $40.5 \%$ |
| Titusville High School | 27 | 1 | 3 | 10 | 8 | 5 | 14 | $51.9 \%$ |
| Viera High School | 81 | 9 | 24 | 31 | 13 | 4 | 64 | $79.0 \%$ |
| West Shore Jr/Sr High | 130 | 30 | 29 | 35 | 27 | 9 | 94 | $72.3 \%$ |
| Total | $\mathbf{7 7 9}$ | $\mathbf{8 7}$ | $\mathbf{1 7 6}$ | $\mathbf{2 3 5}$ | $\mathbf{2 1 0}$ | $\mathbf{7 1}$ | $\mathbf{4 9 8}$ |  |
| Percentages |  | $\mathbf{1 1 . 2 \%}$ | $\mathbf{2 2 . 6 \%}$ | $\mathbf{3 0 . 1 \%}$ | $\mathbf{2 7 \%}$ | $\mathbf{9 . 1 \%}$ |  | $\mathbf{6 3 . 9 \%}$ |


| English Literature |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number at Each Score |  |  |  |  |  |  |
| School | Number of Tests | 5 | 4 | 3 | 2 | 1 | Number at 3 or above | $\begin{aligned} & \hline \text { Percent } \\ & 3 \text { or } \\ & \text { above } \\ & \hline \end{aligned}$ |
| Astronaut High School | 10 | 0 | 0 | 3 | 6 | 1 | 3 | 30\% |
| Bayside High School | 30 | 0 | 3 | 9 | 13 | 5 | 12 | 40\% |
| Cocoa Beach Jr/Sr High | 36 | 1 | 1 | 2 | 15 | 17 | 4 | 11.1\% |
| Cocoa High School | 8 | 0 | 0 | 0 | 3 | 5 | 0 | 0\% |
| Edgewood Jr/Sr High | 77 | 6 | 24 | 28 | 19 | 0 | 58 | 75.3\% |
| Melbourne High School | 64 | 3 | 10 | 19 | 28 | 4 | 32 | 50\% |
| Merritt Island High School | 48 | 1 | 7 | 23 | 14 | 3 | 31 | 64.6\% |
| Palm Bay Magnet High | 39 | 0 | 2 | 7 | 22 | 8 | 9 | 23.1\% |
| Satellite High School | 67 | 5 | 10 | 23 | 23 | 6 | 38 | 56.7\% |
| Titusville High School | 28 | 1 | 1 | 11 | 14 | 1 | 13 | 46.4\% |
| Viera High School | 50 | 0 | 12 | 19 | 17 | 2 | 31 | 62\% |
| West Shore Jr/Sr High | 107 | 7 | 29 | 47 | 23 | 1 | 83 | 77.6\% |
| Total | 564 | 24 | 99 | 191 | 197 | 53 | 314 |  |
| Percentages |  | 4.2\% | 17.5\% | 33.8\% | 34.9\% | 9.4\% |  | 55.7\% |

Environmental Science

|  |  | Number at Each Score |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ <br> $\mathbf{1}$ | Number <br> at 3 or <br> above | Percent <br> $\mathbf{3}$ or <br> above |
| Cocoa Beach Jr/Sr High | 1 | 0 | 1 | 0 | 0 | 0 | $\mathbf{1}$ | $100 \%$ |
| Edgewood Jr/Sr High | 67 | 4 | 25 | 16 | 14 | 8 | 45 | $67.2 \%$ |
| Merritt Island High School | 21 | 0 | 4 | 3 | 9 | 5 | 7 | $33.3 \%$ |
| Satellite High School | 41 | 1 | 1 | 8 | 7 | 24 | 10 | $24.4 \%$ |
| West Shore Jr/Sr High | 66 | 14 | 22 | 12 | 11 | 7 | 48 | $72.7 \%$ |
| Total | $\mathbf{1 9 6}$ | $\mathbf{1 9}$ | $\mathbf{5 3}$ | $\mathbf{3 9}$ | $\mathbf{4 1}$ | $\mathbf{4 4}$ | $\mathbf{1 1 1}$ |  |
| Percentages |  | $\mathbf{9 . 7 \%}$ | $\mathbf{2 7 . 0 \%}$ | $\mathbf{1 9 . 9 \%}$ | $\mathbf{2 0 . 9 \%}$ | $\mathbf{2 2 . 4 \%}$ |  | $\mathbf{5 6 . 6 \%}$ |


| European History |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number at Each Score |  |  |  |  |  |  |
| School | Number of Tests | 5 | 4 | 3 | 2 | 1 | Number at 3 or above | $\begin{gathered} \text { Percent } \\ 3 \text { or } \\ \text { above } \end{gathered}$ |
| Cocoa Beach Jr/Sr High | 73 | 2 | 8 | 24 | 27 | 12 | 34 | 46.6\% |
| Edgewood Jr/Sr High | 41 | 2 | 8 | 10 | 17 | 4 | 20 | 48.8\% |
| Melbourne High School | 11 | 3 | 3 | 3 | 1 | 1 | 9 | 81.8\% |
| Merritt Island High School | 15 | 0 | 1 | 6 | 4 | 4 | 7 | 46.7\% |
| World History | 18 | 0 | 1 | 3 | 11 | 3 | 4 | 22.2\% |
| Total | 158 | 7 | 21 | 46 | 60 | 24 | 74 |  |
| Percentages |  | 4.4\% | 13.2\% | 29.1\% | 38\% | 15.2\% |  | 46.8\% |


| French |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number at Each Score |  |  |  |  | Number at 3 or above | $\begin{aligned} & \text { Percent } \\ & 3 \text { or } \\ & \text { above } \end{aligned}$ |
| School | Number of Tests | 5 | 4 | 3 | 2 | 1 |  |  |
| Cocoa Beach Jr/Sr High | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 100\% |
| Total | 1 | 0 | 1 | 0 | 0 | 0 | 1 |  |
| Percentages |  | 0\% | 100\% | 0\% | 0\% | 0\% |  | 100\% |


| Human Geography |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number at Each Score |  |  |  |  |  |  |
| School | $\begin{array}{\|c} \hline \begin{array}{c} \text { Number } \\ \text { of } \\ \text { Tests } \end{array} \\ \hline \end{array}$ | 5 | 4 | 3 | 2 | 1 | Number at 3 or above | $\begin{gathered} \text { Percent } \\ 3 \text { or } \\ \text { above } \end{gathered}$ |
| Astronaut High School | 48 | 0 | 7 | 7 | 8 | 26 | 14 | 29.2\% |
| Bayside High School | 67 | 0 | 4 | 5 | 10 | 48 | 9 | 13.4\% |
| Cocoa Beach Jr/Sr High | 82 | 2 | 19 | 19 | 26 | 16 | 40 | 48.8\% |
| Cocoa High School | 42 | 0 | 0 | 2 | 9 | 31 | 2 | 4.8\% |
| Edgewood Jr/Sr High | 90 | 17 | 33 | 21 | 17 | 2 | 71 | 78.9\% |
| Melbourne High School | 78 | 10 | 18 | 21 | 13 | 16 | 49 | 62.8\% |
| Merritt Island High School | 49 | 5 | 11 | 9 | 7 | 17 | 25 | 51.0\% |
| Palm Bay Magnet High | 26 | 1 | 1 | 8 | 6 | 10 | 10 | 38.5\% |
| Space Coast Jr/Sr High | 31 | 0 | 1 | 4 | 13 | 13 | 5 | 16.1\% |
| Titusville High School | 67 | 2 | 8 | 14 | 15 | 28 | 24 | 35.8\% |
| Viera High School | 60 | 11 | 10 | 22 | 12 | 5 | 43 | 71.7\% |
| West Shore Jr/Sr High | 73 | 16 | 22 | 19 | 7 | 9 | 57 | 78.1\% |
| Total | 713 | 64 | 134 | 151 | 143 | 221 | 349 |  |
| Percentages |  | 9.0\% | 18.8\% | 21.2\% | 20.1\% | 31.0\% |  | 48.9\% |


| Latin |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School |  | Number at Each Score |  |  |  |  |  |  |  |
|  | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$Number <br> at 3 or <br> above | Percent <br> $\mathbf{3}$ or <br> above |  |  |
| Edgewood Jr/Sr High | 11 | 0 | 1 | 0 | 9 | 1 | 1 | $9.1 \%$ |  |
| Satellite High School | 5 | 0 | 0 | 0 | 2 | 3 | 0 | $0 \%$ |  |
| TOTALS | $\mathbf{1 6}$ | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{1 1}$ | $\mathbf{4}$ | $\mathbf{1}$ |  |  |
| PERCENTAGES |  | $\mathbf{0 \%}$ | $\mathbf{6 . 3} \%$ | $\mathbf{0 \%}$ | $\mathbf{6 8 . 8 \%}$ | $\mathbf{2 5 \%}$ |  | $\mathbf{6 . 3 \%}$ |  |


| Macroeconomics |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number <br> of <br> Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Number <br> at 3 or <br> above | Percent <br> 3 or <br> above |
| Edgewood Jr/Sr High | 53 | 12 | 13 | 6 | 13 | 9 | 31 | $58.5 \%$ |
| Merritt Island High School | 12 | 0 | 2 | 2 | 3 | 5 | 4 | $33.3 \%$ |
| Palm Bay Magnet High | 41 | 0 | 3 | 6 | 8 | 24 | 9 | $22.0 \%$ |
| West Shore Jr/Sr High | 64 | 7 | 10 | 6 | 12 | 29 | 23 | $35.9 \%$ |
| Total | $\mathbf{1 7 0}$ | $\mathbf{1 9}$ | $\mathbf{2 8}$ | $\mathbf{2 0}$ | $\mathbf{3 6}$ | $\mathbf{6 7}$ | $\mathbf{6 7}$ |  |
| Percentages |  | $\mathbf{1 1 . 2 \%}$ | $\mathbf{1 6 . 5 \%}$ | $\mathbf{1 1 . 8 \%}$ | $\mathbf{2 1 . 2 \%}$ | $\mathbf{3 9 . 4 \%}$ |  | $\mathbf{3 9 . 4 \%}$ |

Microeconomics

|  |  | Number at Each Score |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number <br> of <br> Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Number <br> at 3 or <br> above | Percent <br> 3 or <br> above |
| Edgewood Jr/Sr High | 52 | 5 | 14 | 11 | 10 | 12 | 30 | $57.7 \%$ |
| Melbourne High School | 21 | 4 | 6 | 7 | 1 | 3 | 17 | $81 \%$ |
| Merritt Island High School | 11 | 0 | 2 | 2 | 2 | 5 | 4 | $36.4 \%$ |
| Palm Bay Magnet High | 36 | 0 | 4 | 3 | 8 | 21 | 7 | $19.4 \%$ |
| West Shore Jr/Sr High | 46 | 3 | 11 | 9 | 9 | 14 | 23 | $50.0 \%$ |
| Total | $\mathbf{1 6 7}$ | $\mathbf{1 3}$ | $\mathbf{3 7}$ | $\mathbf{3 2}$ | $\mathbf{3 0}$ | $\mathbf{5 5}$ | $\mathbf{8 2}$ |  |
| Percentages |  | $\mathbf{7 . 8 \%}$ | $\mathbf{2 2 . 2} \%$ | $\mathbf{1 9 . 2 \%}$ | $\mathbf{1 8 . 0}$ | $\mathbf{3 2 . 9 \%}$ |  | $\mathbf{4 9 . 1 \%}$ |

## Music Theory

|  |  | Number at Each Score |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number <br> of <br> Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ <br> Number <br> at 3 or <br> above | Percent <br> 3 or <br> above |  |
| Astronaut High School | 9 | 1 | 3 | 0 | 4 | 1 | 4 | $44.4 \%$ |
| Merritt Island High School | 7 | 1 | 1 | 2 | 3 | 0 | 4 | $57.1 \%$ |
| Satellite High School | 10 | 4 | 1 | 2 | 3 | 0 | 7 | $70 \%$ |
| Titusville High School | 4 | 0 | 1 | 2 | 1 | 0 | 3 | $75 \%$ |
| Viera High School | 13 | 1 | 5 | 5 | 2 | 0 | 11 | $84.6 \%$ |
| West Shore Jr/Sr High | 7 | 4 | 0 | 0 | 3 | 0 | 4 | $57.1 \%$ |
| Total | $\mathbf{5 0}$ | $\mathbf{1 1}$ | $\mathbf{1 1}$ | $\mathbf{1 1}$ | $\mathbf{1 6}$ | $\mathbf{1}$ | $\mathbf{3 3}$ |  |
| Percentages |  | $\mathbf{2 2 \%}$ | $\mathbf{2 2 \%}$ | $\mathbf{2 2 \%}$ | $\mathbf{3 2 \%}$ | $\mathbf{2 \%}$ | $\mathbf{6 6 \%}$ |  |


|  | Physics 1 |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Number <br> at 3 or <br> above | Percent <br> $\mathbf{3}$ or <br> above |
| Bayside High School | 7 | 0 | 0 | 4 | 1 | 2 | 4 | $57.1 \%$ |
| Cocoa Beach Jr/Sr High | 51 | 0 | 2 | 2 | 11 | 36 | 4 | $7.8 \%$ |
| Cocoa High School | 9 | 0 | 0 | 3 | 5 | 1 | 3 | $33.3 \%$ |
| Edgewood Jr/Sr High | 46 | 6 | 11 | 9 | 14 | 6 | 26 | $56.5 \%$ |
| Melbourne High School | 22 | 0 | 2 | 8 | 9 | 3 | 10 | $45.5 \%$ |
| Merritt Island High School | 54 | 0 | 1 | 5 | 11 | 37 | 6 | $11.1 \%$ |
| Palm Bay Magnet High | 5 | 0 | 0 | 0 | 2 | 3 | 0 | $0 \%$ |
| Space Coast Jr/Sr High | 71 | 0 | 0 | 3 | 13 | 55 | 3 | $4.2 \%$ |
| Titusville High School | 16 | 0 | 0 | 1 | 4 | 11 | 1 | $6.3 \%$ |
| Viera High School | 93 | 0 | 9 | 5 | 30 | 49 | 14 | $15.1 \%$ |
| West Shore Jr/Sr High | 90 | 10 | 18 | 21 | 29 | 12 | 49 | $54.4 \%$ |
| Total | $\mathbf{4 6 4}$ | $\mathbf{1 6}$ | $\mathbf{4 3}$ | $\mathbf{6 1}$ | $\mathbf{1 2 9}$ | $\mathbf{2 1 5}$ | $\mathbf{1 2 0}$ |  |
| Percentages |  | $\mathbf{3 . 4 \%}$ | $\mathbf{9 . 3}$ | $\mathbf{1 3 . 1 \%}$ | $\mathbf{2 7 . 8 \%}$ | $\mathbf{4 6 . 3 \%}$ |  | $\mathbf{2 5 . 9 \%}$ |


| Physics 2 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number at Each Score |  |  |  |  | Number at 3 or above | $\begin{gathered} \text { Percent } \\ 3 \text { or } \\ \text { above } \end{gathered}$ |
| School | Number of Tests | 5 | 4 | 3 | 2 | 1 |  |  |
| Bayside High School | 7 | 0 | 0 | 1 | 5 | 1 | 1 | 14.3\% |
| Satellite High School | 14 | 3 | 2 | 4 | 5 | 0 | 9 | 64.3\% |
| Viera High School | 13 | 1 | 3 | 4 | 4 | 1 | 8 | 61.5\% |
| West Shore Jr/Sr High | 12 | 2 | 4 | 5 | 1 | 0 | 11 | 91.7\% |
| Total | 46 | 6 | 9 | 14 | 15 | 2 | 29 |  |
| Percentages |  | 13\% | 19.6\% | 30.4\% | 32.6\% | 4.3\% |  | 63\% |

Physics C: Electricity \& Magnetism

|  |  | Number at Each Score |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ <br> Number <br> at 3 or <br> above | Percent <br> $\mathbf{3}$ or <br> above |  |
| Bayside High School | 3 | 1 | 0 | 0 | 0 | 2 | 1 | $33.3 \%$ |
| Edgewood Jr/Sr High | 14 | 5 | 6 | 2 | 1 | 0 | 13 | $92.9 \%$ |
| Melbourne High School | 11 | 2 | 3 | 3 | 1 | 2 | 8 | $72.7 \%$ |
| Total | $\mathbf{2 8}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{5}$ | $\mathbf{2}$ | $\mathbf{4}$ | $\mathbf{2 2}$ |  |
| Percentages |  | $\mathbf{2 8 . 6 \%}$ | $\mathbf{3 2 . 1 \%}$ | $\mathbf{1 7 . 9 \%}$ | $\mathbf{7 . 1 \%}$ | $\mathbf{1 4 . 3 \%}$ |  | $\mathbf{7 8 . 6 \%}$ |

## Physics C: Mechanics

|  |  | Number at Each Score |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | Numb <br> $\mathbf{1}$ <br> er at 3 <br> or <br> above | Percent <br> $\mathbf{3}$ or <br> above |  |
| Bayside High School | 3 | 1 | 0 | 0 | 0 | 2 | 1 | $33.3 \%$ |
| Edgewood Jr/Sr High | 14 | 5 | 6 | 2 | 1 | 0 | 13 | $92.9 \%$ |
| Melbourne High School | 11 | 2 | 3 | 3 | 1 | 2 | 8 | $73 \%$ |
| Total | $\mathbf{2 8}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{5}$ | $\mathbf{2}$ | $\mathbf{4}$ | $\mathbf{2 2}$ |  |
| Percentages |  | $\mathbf{2 9 \%}$ | $\mathbf{3 2 \%}$ | $\mathbf{1 8 \%}$ | $\mathbf{7 . 1 \%}$ | $\mathbf{1 4 . 3} \%$ |  | $\mathbf{7 9 \%}$ |


| Psychology |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number <br> of <br> Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Number <br> at 3 or <br> above | Percent <br> 3 or <br> above |
|  | 13 | 0 | 0 | 5 | 2 | 6 | 5 | $38.5 \%$ |
|  | 51 | 1 | 9 | 5 | 12 | 24 | 15 | $29.4 \%$ |
|  | 42 | 7 | 17 | 5 | 10 | 3 | 29 | $69 \%$ |
|  | 19 | 0 | 2 | 1 | 1 | 15 | 3 | $15.8 \%$ |
|  | 93 | 46 | 19 | 17 | 7 | 4 | 82 | $88.2 \%$ |
|  | 60 | 22 | 13 | 7 | 13 | 5 | 42 | $70 \%$ |
|  | 48 | 2 | 2 | 14 | 10 | 20 | 18 | $37.5 \%$ |
|  | 52 | 1 | 6 | 6 | 11 | 28 | 13 | $25 \%$ |
| Satellite High School | 60 | 19 | 21 | 9 | 4 | 7 | 49 | $82 \%$ |
| Space Coast Jr/Sr High | 30 | 4 | 10 | 7 | 4 | 5 | 21 | $70 \%$ |
| Viera High School | 98 | 34 | 39 | 14 | 8 | 3 | 87 | $88.8 \%$ |
| West Shore Jr/Sr High | 67 | 13 | 17 | 15 | 10 | 12 | 45 | $67.2 \%$ |
| Total | $\mathbf{6 3 3}$ | $\mathbf{1 4 9}$ | $\mathbf{1 5 5}$ | $\mathbf{1 0 5}$ | $\mathbf{9 2}$ | $\mathbf{1 3 2}$ | $\mathbf{4 0 9}$ |  |
| Percentages |  | $\mathbf{2 3 . 5 \%}$ | $\mathbf{2 4 . 5 \%}$ | $\mathbf{1 6 . 6 \%}$ | $\mathbf{1 4 . 5 \%}$ | $\mathbf{2 0 . 9 \%}$ |  | $\mathbf{6 4 . 6 \%}$ |


| Spanish Language |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$Number <br> at 3 or <br> above | Percent <br> 3 or <br> above |  |
| Astronaut High School | 2 | 0 | 0 | 1 | 1 | 9 | 1 | $50 \%$ |
| Cocoa Beach Jr/Sr High | 22 | 3 | 10 | 7 | 2 | 1 | 20 | $90.9 \%$ |
| Edgewood Jr/Sr High | 15 | 8 | 6 | 1 | 0 | 5 | 15 | $100 \%$ |
| Merritt Island High School | 7 | 2 | 2 | 3 | 0 | 0 | 7 | $100 \%$ |
| Palm Bay Magnet High | 6 | 3 | 2 | 0 | 1 | 0 | 5 | $83.3 \%$ |
| Space Coast Jr/Sr High | 3 | 0 | 1 | 0 | 2 | 0 | 1 | $33.3 \%$ |
| Titusville High School | 4 | 1 | 0 | 3 | 0 | 25 | 4 | $100 \%$ |
| Viera High School | 20 | 8 | 6 | 5 | 1 | 1 | 19 | $95 \%$ |
| West Shore Jr/Sr High | 27 | 7 | 5 | 13 | 2 | 2 | 25 | $92.6 \%$ |
| Total | $\mathbf{1 0 6}$ | $\mathbf{3 2}$ | $\mathbf{3 2}$ | $\mathbf{3 3}$ | $\mathbf{9}$ | $\mathbf{4 3}$ | $\mathbf{9 7}$ |  |
| Percentages |  | $\mathbf{3 0 . 2 \%}$ | $\mathbf{3 0 . 2 \%}$ | $\mathbf{3 1 . 1 \%}$ | $\mathbf{8 . 5} \%$ | $\mathbf{4 0 . 6 \%}$ | $91.5 \%$ |  |


| Spanish Literature |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$Number <br> at 3 or <br> above | Percent <br> 3 or <br> above |  |
| Edgewood Jr/Sr High | 3 | 1 | 1 | 0 | 1 | 0 | 2 | $66.7 \%$ |
| Viera High School | 7 | 2 | 4 | 1 | 0 | 0 | 7 | $100 \%$ |
| West Shore Jr/Sr High | 1 | 0 | 1 | 0 | 0 | 0 | 1 | $100 \%$ |
| Total | $\mathbf{1 1}$ | $\mathbf{3}$ | $\mathbf{6}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{1 0}$ |  |
| Percentages |  | $\mathbf{2 7 . 3} \%$ | $\mathbf{5 4 . 5 \%}$ | $\mathbf{9 . 1 \%}$ | $\mathbf{9 . 1 \%}$ | $\mathbf{0 \%}$ |  | $\mathbf{9 0 . 9 \%}$ |

## Statistics

|  |  | Number at Each Score |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number <br> of <br> Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ |  |  |
| Astronaut High School | 17 | 2 | 1 | 3 | 4 | 7 | 6 | Number <br> at 3 or <br> above |
| Percent <br> 3 or <br> above |  |  |  |  |  |  |  |  |
| Cocoa Beach Jr/Sr High | 9 | 2 | 2 | 2 | 1 | 2 | 6 | $66.3 \%$ |
| Edgewood Jr/Sr High | 39 | 5 | 6 | 13 | 7 | 8 | 24 | $61.5 \%$ |
| Melbourne High School | 42 | 8 | 15 | 11 | 6 | 2 | 34 | $81 \%$ |
| Merritt Island High School | 39 | 0 | 3 | 13 | 9 | 14 | 16 | $41 \%$ |
| Palm Bay Magnet High | 25 | 1 | 1 | 4 | 2 | 17 | 6 | $24 \%$ |
| Satellite High School | 42 | 10 | 12 | 12 | 4 | 4 | 34 | $81 \%$ |
| Space Coast Jr/Sr High | 10 | 0 | 1 | 5 | 2 | 2 | 6 | $60 \%$ |
| Titusville High School | 16 | 0 | 2 | 3 | 4 | 7 | 5 | $31.3 \%$ |
| Viera High School | 70 | 5 | 6 | 30 | 19 | 10 | 41 | $58.6 \%$ |
| West Shore Jr/Sr High | 48 | 16 | 13 | 11 | 4 | 4 | 40 | $83.3 \%$ |
| Total | $\mathbf{3 5 9}$ | $\mathbf{4 9}$ | $\mathbf{6 4}$ | $\mathbf{1 0 7}$ | $\mathbf{6 2}$ | $\mathbf{7 7}$ | $\mathbf{2 2 0}$ |  |
| Percentages |  | $\mathbf{1 3 . 6 \%}$ | $\mathbf{1 7 . 8} \%$ | $\mathbf{2 9 . 8 \%}$ | $\mathbf{1 7 . 3 \%}$ | $\mathbf{2 1 . 4 \%}$ |  | $\mathbf{6 1 . 3 \%}$ |


| Studio Art: 2-D Design Portfolio |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number at Each Score |  |  |  |  |  |  |
| School | Number of Tests | 5 | 4 | 3 | 2 | 1 | Number at 3 or above | $\begin{gathered} \text { Percent } \\ 3 \text { or } \\ \text { above } \\ \hline \end{gathered}$ |
| Astronaut High School | 3 | 1 | 1 | 0 | 1 | 0 | 2 | 66.7\% |
| Cocoa High School | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0\% |
| Edgewood Jr/Sr High | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 100\% |
| Melbourne High School | 4 | 0 | 3 | 1 | 0 | 0 | 4 | 100\% |
| Merritt Island High School | 4 | 1 | 1 | 1 | 1 | 0 | 3 | 75\% |
| Palm Bay Magnet High | 3 | 0 | 0 | 1 | 2 | 0 | 1 | 33.3\% |
| Satellite High School | 11 | 2 | 4 | 3 | 2 | 0 | 9 | 81.8\% |
| West Shore Jr/Sr High | 14 | 2 | 9 | 3 | 0 | 0 | 14 | 100\% |
| Total | 41 | 6 | 19 | 9 | 7 | 0 | 34 |  |
| Percentages |  | 14.6\% | 46.3\% | 22.0\% | 17.1\% | 0\% |  | 82.9\% |


| Studio Art: 3-D Design Portfolio - Delete |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School |  | Number at Each Score |  |  |  |  |  |  |
| Edgewood Jr/Sr High | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$Number <br> at $\mathbf{3}$ or <br> above | Percent <br> $\mathbf{3}$ or <br> above |  |
| West Shore Jr/Sr High | 1 | 0 | 0 | 1 | 0 | 0 | 1 | $100 \%$ |
| Total | 3 | 0 | 1 | 2 | 0 | 0 | 3 | $100 \%$ |
| Percentages | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{4}$ |  |

Studio Art: Drawing Portfolio

|  |  | Number at Each Score |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number of Tests | 5 | 4 | 3 | 2 | 1 | Number at 3 or above | $\begin{aligned} & \hline \text { Percent } \\ & 3 \text { or } \\ & \text { above } \end{aligned}$ |
| Edgewood Jr/Sr High | 8 | 2 | 4 | 2 | 0 | 0 | 8 | 100\% |
| Melbourne High School | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 100\% |
| Merritt Island High School | 9 | 2 | 3 | 4 | 0 | 0 | 9 | 100\% |
| Palm Bay Magnet High | 4 | 0 | 0 | 3 | 1 | 0 | 3 | 75\% |
| Satellite High School | 9 | 1 | 3 | 5 | 00 | 0 | 9 | 100\% |
| Viera High School | 3 | 1 | 0 | 2 | 0 | 0 | 3 | 100\% |
| West Shore Jr/Sr High | 7 | 1 | 4 | 2 |  | 0 | 7 | 100\% |
| Total | 41 | 7 | 14 | 19 | 1 | 0 | 40 |  |
| Percentages |  | 17.1\% | 34.1\% | 46.3\% | 2.4\% | 0.0\% |  | 97.6\% |

U.S. Government \& Politics

| School | Number <br> of | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ <br> Tests | Number <br> at 3 or <br> above | Percent <br> 3 or <br> above |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cocoa Beach Jr/Sr High | 46 | 0 | 0 | 3 | 13 | 30 | 3 | $6.5 \%$ |
| Edgewood Jr/Sr High | 69 | 6 | 9 | 26 | 21 | 7 | 41 | $59.4 \%$ |
| Melbourne High School | 24 | 3 | 5 | 9 | 6 | 1 | 17 | $70.8 \%$ |
| Merritt Island High School | 11 | 1 | 1 | 1 | 4 | 4 | 3 | $27.3 \%$ |
| Palm Bay Magnet High | 10 | 0 | 1 | 0 | 3 | 6 | 1 | $10 \%$ |
| Satellite High School | 34 | 7 | 10 | 10 | 7 | 0 | 27 | $79.4 \%$ |
| Titusville High School | 13 | 3 | 3 | 2 | 4 | 1 | 8 | $61.5 \%$ |
| Viera High School | 140 | 19 | 30 | 43 | 38 | 10 | 92 | $65.7 \%$ |
| West Shore Jr/Sr High | 109 | 21 | 15 | 32 | 24 | 17 | 68 | $62.4 \%$ |
| Total | $\mathbf{4 5 6}$ | $\mathbf{6 0}$ | $\mathbf{7 4}$ | $\mathbf{1 2 6}$ | $\mathbf{1 2 0}$ | $\mathbf{7 6}$ | $\mathbf{2 6 0}$ |  |
| Percentages |  | $\mathbf{1 3 . 2 \%}$ | $\mathbf{1 6 . 2 \%}$ | $\mathbf{2 7 . 6 \%}$ | $\mathbf{2 6 . 3 \%}$ | $\mathbf{1 6 . 7 \%}$ |  | $\mathbf{5 7 \%}$ |


| U.S. History |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number <br> of <br> Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$Number <br> at 3 or <br> above | Percent <br> $\mathbf{3}$ or <br> above |  |
|  | 39 | 1 | 0 | 2 | 11 | 25 | 3 | $7.7 \%$ |
|  | 43 | 1 | 4 | 7 | 15 | 16 | 12 | $27.9 \%$ |
|  | 50 | 16 | 12 | 11 | 6 | 5 | 39 | $78 \%$ |
|  | 10 | 0 | 0 | 1 | 1 | 8 | 1 | $10 \%$ |
|  | 1 | 0 | 0 | 0 | 1 | 0 | 0 | $0 \%$ |
|  | 111 | 16 | 19 | 28 | 26 | 22 | 63 | $56.8 \%$ |
|  | 17 | 0 | 2 | 6 | 2 | 7 | 8 | $47.1 \%$ |
| Merritt Island High School | 42 | 0 | 4 | 11 | 16 | 11 | 15 | $35.7 \%$ |
| Palm Bay Magnet High | 21 | 1 | 1 | 4 | 6 | 9 | 6 | $28.6 \%$ |
| Satellite High School | 50 | 3 | 7 | 11 | 18 | 11 | 21 | $42 \%$ |
| Space Coast Jr/Sr High | 31 | 0 | 3 | 5 | 9 | 14 | 8 | $25.8 \%$ |
| Titusville High School | 39 | 2 | 7 | 10 | 12 | 8 | 19 | $48.7 \%$ |
| Viera High School | 146 | 6 | 22 | 40 | 49 | 29 | 68 | $46.6 \%$ |
| West Shore Jr/Sr High | 31 | 3 | 12 | 3 | 6 | 7 | 18 | $58.1 \%$ |
| Total | $\mathbf{6 3 1}$ | $\mathbf{4 9}$ | $\mathbf{9 3}$ | $\mathbf{1 3 9}$ | $\mathbf{1 7 8}$ | $\mathbf{1 7 2}$ | $\mathbf{2 8 1}$ |  |
| Percentages |  | $\mathbf{7 . 8 \%}$ | $\mathbf{1 4 . 7 \%}$ | $\mathbf{2 2 . 0 \%}$ | $\mathbf{2 8 . 2 \%}$ | $\mathbf{2 7 . 3 \%}$ |  | $\mathbf{4 4 . 5 \%}$ |


|  | Norld History |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number <br> of <br> Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$Number <br> at 3 or <br> above | Percent <br> $\mathbf{3}$ or <br> above |  |
| Bayside High School | 33 | 0 | 8 | 14 | 7 | 4 | 22 | $66.7 \%$ |
| Cocoa High School | 41 | 0 | 1 | 10 | 19 | 11 | 11 | $26.8 \%$ |
| Edgewood Jr/Sr High | 7 | 1 | 3 | 2 | 1 | 0 | 6 | $85.7 \%$ |
| Melbourne High School | 65 | 8 | 23 | 19 | 13 | 2 | 50 | $76.9 \%$ |
| Merritt Island High School | 19 | 6 | 4 | 4 | 2 | 3 | 14 | $73.7 \%$ |
| Palm Bay Magnet High | 18 | 0 | 1 | 3 | 11 | 3 | 4 | $22.2 \%$ |
| Satellite High School | 25 | 4 | 6 | 5 | 7 | 3 | 15 | $60 \%$ |
| Titusville High School | 33 | 4 | 10 | 5 | 12 | 2 | 19 | $57.6 \%$ |
| West Shore Jr/Sr High | 61 | 13 | 15 | 18 | 12 | 3 | 46 | $75.4 \%$ |
| Total | $\mathbf{3 0 2}$ | $\mathbf{3 6}$ | $\mathbf{7 1}$ | $\mathbf{8 0}$ | $\mathbf{8 4}$ | $\mathbf{3 1}$ | $\mathbf{1 8 7}$ |  |
| Percentages |  | $\mathbf{1 1 . 9 \%}$ | $\mathbf{2 3 . 5} \%$ | $\mathbf{2 6 . 5 \%}$ | $\mathbf{2 7 . 8 \%}$ | $\mathbf{1 0 . 3 \%}$ |  | $\mathbf{6 1 . 9 \%}$ |

## AICE \& IB Test Results

2018

## International Baccalaureate (IB) Test Results 2018

The International Baccalaureate (IB) Program is an internationally recognized accelerated program in which students may earn college and university credits. During the past year students at Cocoa Beach High School and Melbourne High School earned credit through diplomas and through success on examinations.

To earn college credit on IB exams, students must earn a score of 4 or higher. The percentage of students achieving scores of 4 or higher in the district was $80.1 \%$. The total number of candidates for IB diplomas was 85, with 55 (64.7\%) earning diplomas. The total number of exams taken was 488.

| District |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | \# of <br> Tests | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ |  |  |
| \# at 4 or <br> above | Percent <br> 4 or <br> above |  |  |  |  |  |  |  |  |  |
| Biology (HL) | 40 | 3 | 12 | 19 | 4 | 0 | 2 | 0 | 6 | $15 \%$ |
| Biology (SL) | 4 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 4 | $100 \%$ |
| Chemistry (HL) | 21 | 2 | 7 | 5 | 1 | 4 | 2 | 0 | 7 | $33.3 \%$ |
| Chemistry (SL) | 11 | 0 | 1 | 2 | 2 | 4 | 2 | 0 | 8 | $72.7 \%$ |
| English (HL) | 85 | 0 | 1 | 1 | 24 | 40 | 15 | 4 | 83 | $97.6 \%$ |
| Env \& Soc (SL) | 23 | 0 | 1 | 5 | 9 | 7 | 1 | 0 | 17 | $74.9 \%$ |
| French B (SL) | 6 | 0 | 0 | 0 | 0 | 2 | 1 | 3 | 6 | $100 \%$ |
| Hist Americas (HL) | 42 | 0 | 1 | 2 | 20 | 13 | 6 | 0 | 39 | $92.9 \%$ |
| Hist Americas (SL) | 25 | 0 | 0 | 2 | 9 | 13 | 1 | 0 | 23 | $92 \%$ |
| Math Studies (SL) | 33 | 0 | 1 | 1 | 12 | 12 | 7 | 0 | 31 | $96.9 \%$ |
| Mathematics (HL) | 7 | 0 | 1 | 2 | 1 | 2 | 1 | 0 | 4 | $57.1 \%$ |
| Mathematics (SL) | 35 | 0 | 2 | 12 | 14 | 1 | 5 | 1 | 21 | $74 \%$ |
| Music Group (SL) | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | $0 \%$ |
| Music (HL) | 7 | 0 | 0 | 4 | 1 | 2 | 0 | 0 | 3 | $42.8 \%$ |
| Psychology (HL) | 43 | 0 | 0 | 4 | 19 | 17 | 0 | 0 | 39 | $90.7 \%$ |
| Psychology (SL) | 17 | 0 | 0 | 2 | 3 | 6 | 5 | 1 | 15 | $88.2 \%$ |
| Spanish B (HL) | 7 | 0 | 0 | 0 | 0 | 5 | 2 | 0 | 7 | $100 \%$ |
| Spanish B (SL) | 77 | 0 | 0 | 2 | 11 | 25 | 33 | 6 | 75 | $97.4 \%$ |
| Theatre (HL) | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | $100 \%$ |
| Visual Arts (SL) | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | $100 \%$ |
| Total | $\mathbf{4 8 8}$ | $\mathbf{5}$ | $\mathbf{2 7}$ | $\mathbf{6 5}$ | $\mathbf{1 3 7}$ | $\mathbf{1 5 3}$ | $\mathbf{8 6}$ | $\mathbf{1 5}$ | $\mathbf{3 9 1}$ | $\mathbf{8 0 . 1 \%}$ |
| Percentages |  | $\mathbf{1 \%}$ | $\mathbf{5 . 5 \%}$ | $\mathbf{1 3 . 3 \%}$ | $\mathbf{2 8 \%}$ | $\mathbf{3 1 . 3 \%}$ | $\mathbf{1 7 . 6 \%}$ | $\mathbf{3 . 1 \%}$ |  |  |


| Test Name | \# Tests | A | B | C | D | E | \# A-C | \% A-C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Theory of Knowledge | 91 | 1 | 13 | 42 | 31 | 4 | 56 | $61.5 \%$ |
| Percentages |  | $\mathbf{1 . 1 \%}$ | $\mathbf{1 4 . 2 \%}$ | $\mathbf{4 6 . 2 \%}$ | $\mathbf{3 4 . 1 \%}$ | $\mathbf{4 . 4 \%}$ |  |  |

## International Baccalaureate (IB) Test Results 2014-2018

The IB Program in Brevard Public Schools has increased slightly over the last five years. In 2014479 tests were taken compared to 488 in 2018 for an increase of $1.9 \%$. It is a decrease of $10.5 \%$ from 2017. The number of tests earning 4 or above has decreased from 410 in 2014 to 391 in 2018 for a decrease of 4.6\%.

| Year | Tests | 4 or above | \% 4 or above |
| :---: | :---: | :---: | :---: |
| 2014 | 479 | 410 | $85.6 \%$ |
| 2015 | 557 | 468 | $84 \%$ |
| 2016 | 476 | 395 | $82.9 \%$ |
| 2017 | 545 | 468 | $85.9 \%$ |
| 2018 | 488 | 391 | $80.1 \%$ |

At Cocoa Beach High School, the percentage of students achieving scores of 4 or higher was 85.6\%. In courses with 10 or more students enrolled, the best performance (100\%) was in English HL and Spanish B SL. The total number of candidates for IB diplomas was 31, with 27 (87\%) earning diplomas. The total number of exams taken was 208.

| Cocoa Beach Jr/Sr |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | \# Tests | 1 | 2 | 3 | 4 | 5 | 6 | 7 | \# at 4 or Above | \% 4 or <br> Above |
| Biology (HL) | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 100\% |
| Biology (SL) | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | !00\% |
| Chemistry (HL) | 8 | 0 | 1 | 1 | 0 | 4 | 2 | 0 | 6 | 75\% |
| Chemistry (SL) | 10 | 0 | 0 | 2 | 2 | 4 | 2 | 0 | 8 | 80\% |
| English (HL) | 31 | 0 | 0 | 0 | 7 | 15 | 7 | 2 | 31 | 100\% |
| Env \& Soc (SL) | 23 | 0 | 1 | 5 | 9 | 7 | 1 | 0 | 17 | 65\% |
| Hist Americas(HL) | 30 | 0 | 0 | 2 | 12 | 12 | 4 | 0 | 28 | 93.3\% |
| Math Studies (SL) | 20 | 0 | 1 | 1 | 7 | 5 | 6 | 0 | 18 | 90\% |
| Mathematics (HL) | 3 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 2 | 66.7\% |
| Mathematics (SL) | 21 | 0 | 2 | 8 | 8 | 1 | 2 | 0 | 11 | 52.4\% |
| Music Group (SL) | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0\% |
| Music (SL) | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 100\% |
| Psychology (HL) | 10 | 0 | 0 | 1 | 1 | 6 | 2 | 0 | 9 | 90\% |
| Psychology (SL) | 11 | 0 | 0 | 1 | 1 | 3 | 5 | 1 | 10 | 90\% |
| Spanish B (HL) | 7 | 0 | 0 | 0 | 0 | 5 | 2 | 0 | 7 | 100\% |
| Spanish B (SL) | 27 | 0 | 0 | 0 | 1 | 7 | 17 | 2 | 27 | 100\% |
| Theater (HL) | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 100\% |
| Visual Arts (HL) | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 100\% |
| Total | 208 | 0 | 6 | 23 | 53 | 69 | 52 | 5 | 179 | 85.6\% |
| Percentages |  | 0\% | 2.9\% | 11.5\% | 25.5\% | 33.2\% | 25\% | 2.4\% |  |  |


| Test Name | \# Tests | A | B | C | D | E | \# A-C | Percent A-C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Theory of Knowledge | 59 | 0 | 5 | 31 | 22 | 1 | 36 | $61 \%$ |
| Percentages |  | $0 \%$ | $8.5 \%$ | $52.5 \%$ | $\mathbf{3 7 . 2 \%}$ | $\mathbf{1 . 7 \%}$ |  |  |

HL (higher level) exams are taken after two years of study. SL (standard level) exams are taken after one year of study.

At Melbourne High School, the percentage of students achieving scores of 4 or higher was $75.7 \%$. In courses with 10 or more students enrolled, the best performances were in English HL (96.3\%), Math Studies SL (100\%) Spanish B SL (96.\%). The total number of candidates for IB diplomas was 54 with 28 (51.9\%) earning diplomas. The total number of exams taken was 280 .

| Melbourne High |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | \# Tests | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ |  |  |
| \# at 4 or |  |  |  |  |  |  |  |  |  |  |
| Above |  |  |  |  |  |  |  |  |  |  | \(\left.\begin{array}{c}\% 4 or <br>

Above\end{array}\right]\)

| Test Name | \# Tests | A | B | C | D | E | \# A-C | Percent A-C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Theory of Knowledge | 54 | 0 | 4 | 27 | 23 | 0 | 31 | $57.4 \%$ |
| Percentages |  | $\mathbf{0 \%}$ | $\mathbf{7 . 4 \%}$ | $\mathbf{5 0 \%}$ | $\mathbf{4 2 . 6 \%}$ | $\mathbf{0 \%}$ |  |  |

HL (higher level) exams are taken after two years of study. SL (standard level) exams are taken after one year of study.

## Cambridge Advanced International Certificate of Education (AICE) 2018

The Cambridge Advanced International Certificate of Education (AICE) is an internationally recognized accelerated program in which students may earn college and university credits. During the past year, students at Eau Gallie High School, Heritage High School and Rockledge High School earned credit through diplomas and through success on examinations.

To earn college credit on AICE exams, students must earn scores of $E$ or better. The percentage of students achieving scores of $E$ or better in the district was $69.8 \%$. The total number of candidates for AICE diplomas was 202 with 125 (61.9\%) earning diplomas. The total number of exams taken was 2,622 .

| District |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | $\begin{gathered} \# \\ \text { Tests } \end{gathered}$ | A | B | C | D | E | U** | Letter at E or above | Percent E or above |
| Art and Design (AS) | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0\% |
| Biology (A) | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 100\% |
| Biology (AS) | 55 | 0 | 0 | 1 | 2 | 10 | 42 | 13 | 23.6\% |
| Business Studies (A) | 3 | 0 | 0 | 0 | 1 | 2 | 0 | 3 | 100\% |
| Business Studies (AS) | 68 | 0 | 2 | 2 | 9 | 5 | 50 | 18 | 26.5\% |
| Computer Science (AS) | 33 | 0 | 0 | 2 | 0 | 3 | 28 | 5 | 15.2\% |
| English Language (A) | 65 | 0 | 3 | 11 | 22 | 27 | 2 | 63 | 96.9\% |
| English Language (AS) | 317 | 7 | 34 | 53 | 77 | 68 | 78 | 239 | 75.4\% |
| English Literature (A) | 44 | 0 | 4 | 5 | 16 | 18 | 1 | 43 | 97.8\% |
| English Literature (AS) | 97 | 1 | 1 | 7 | 16 | 24 | 48 | 49 | 50.5\% |
| Environmental Man(AS) | 61 | 0 | 4 | 15 | 15 | 17 | 10 | 51 | 83.6\% |
| European History (A) | 3 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 33.3\% |
| European History (AS) | 80 | 0 | 17 | 10 | 10 | 11 | 32 | 48 | 60\% |
| General Paper (AS) | 545 | 56 | 104 | 156 | 130 | 49 | 50 | 495 | 90.8\% |
| Global Perspective (A) | 12 | 0 | 0 | 5 | 6 | 1 | 0 | 12 | 100\% |
| Global Perspective (AS) | 285 | 1 | 22 | 69 | 113 | 64 | 16 | 269 | 94.4\% |
| Marine Science (A) | 105 | 2 | 5 | 15 | 27 | 46 | 10 | 95 | 90.5\% |
| Marine Science (AS) | 52 | 0 | 0 | 0 | 2 | 13 | 37 | 15 | 28.8\% |
| Mathematics (A) | 34 | 0 | 0 | 2 | 1 | 9 | 22 | 12 | 35.3\% |
| Mathematics (AS) | 88 | 0 | 0 | 1 | 5 | 13 | 69 | 19 | 21.6\% |
| Media Studies (AS) | 17 | 0 | 0 | 0 | 4 | 4 | 9 | 8 | 47.1\% |
| Music (AS) | 10 | 0 | 1 | 5 | 3 | 1 | 0 | 10 | 100\% |
| Physics (A) | 2 | 1 | 0 | 0 | 1 | 0 | 0 | 2 | 100\% |
| Physics (AS) | 8 | 0 | 1 | 0 | 0 | 2 | 5 | 3 | 37.5\% |
| Psychology (AS) | 134 | 3 | 9 | 5 | 24 | 22 | 71 | 63 | 47\% |
| Sociology (A) | 6 | 0 | 0 | 0 | 2 | 4 | 0 | 6 | 100\% |
| Sociology (AS) | 49 | 0 | 0 | 0 | 2 | 8 | 39 | 10 | 20.4\% |
| Spanish Lit (AS) | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 2 | 100\% |
| Spanish (AS) | 47 | 18 | 8 | 5 | 6 | 5 | 5 | 42 | 89.4\% |
| Statistics (A) | 18 | 0 | 1 | 3 | 4 | 4 | 6 | 12 | 66.7\% |
| Statistics (AS) | 26 | 0 | 0 | 3 | 4 | 5 | 14 | 12 | 46.2\% |
| Thinking Skills (A) | 26 | 0 | 1 | 7 | 7 | 11 | 0 | 26 | 100\% |
| Thinking Skills (AS) | 65 | 3 | 5 | 6 | 5 | 18 | 28 | 37 | 56.9\% |
| US History (A) | 14 | 0 | 1 | 4 | 3 | 0 | 6 | 8 | 57.1\% |
| US History (AS) | 249 | 3 | 12 | 31 | 41 | 50 | 112 | 137 | 55.00\% |
| Total | 2622 | 95 | 237 | 423 | 558 | 516 | 793 | 1829 | 69.8\% |
| Percentages |  | 3.6\% | 9.\% | 16.1\% | 21.3\% | 19.7\% | 30.3\% |  |  |

## Cambridge Advanced International Certificate of Education (AICE) 2014 - 2018

The AICE Program has grown a great deal over the past five years. The number of tests taken in 2014 was 1,638 and in 2018 it was 2,622 a growth of 60.1\%. The number of tests that received a score of E or above rose from 1,217 in 2014 to 1,829 in 2018 for an increase of 50.2\%

| Year | Tests | E and above | \% E and above |
| :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 4}$ | 1,638 | 1,217 | 72.40 |
| 2015 | 2,083 | 1,499 | $72 \%$ |
| 2016 | 2,408 | 1,639 | $68.1 \%$ |
| 2017 | 2,433 | 1,699 | $69.8 \%$ |
| 2018 | 2,622 | 1,829 | $69.8 \%$ |

At Rockledge High School, the percentage of students achieving scores of E or better was $64.7 \%$. In courses with 10 or more students enrolled, the best performance (100\%) was in English Literature A, Marine Science A, and Thinking Skills A. The total number of candidates for AICE diplomas at Rockledge High School was 83, with 52 (62.7\%) earning diplomas. The total number of exams taken was 917.

| Rockledge High |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | \# Tests | A | B | C | D | E | U** | $\begin{gathered} \text { Letter at } \\ \text { E or } \\ \text { above } \end{gathered}$ | Percent E or above |
| Biology (A) | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 100\% |
| Biology (AS) | 19 | 0 | 0 | 0 | 0 | 1 | 18 | 1 | 5.3\% |
| Business Studies (A) | 3 | 0 | 0 | 0 | 1 | 2 | 0 | 3 | 100\% |
| Business Studies (AS) | 22 | 0 | 2 | 2 | 4 | 1 | 13 | 9 | 40.95 |
| Computer Science (AS) | 33 | 0 | 0 | 2 | 0 | 3 | 28 | 5 | 15.2\% |
| English Language (AS) | 108 | 3 | 8 | 20 | 34 | 18 | 25 | 83 | 76.9\% |
| English Literature (A) | 42 | 0 | 4 | 5 | 16 | 17 | 0 | 42 | 100\% |
| English Literature (AS) | 38 | 0 | 0 | 1 | 1 | 10 | 26 | 12 | 31.6\% |
| Environmental (AS) | 21 | 0 | 2 | 7 | 4 | 5 | 3 | 18 | 85.7\% |
| European History (A) | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0\% |
| European History (AS) | 20 | 0 | 1 | 1 | 1 | 1 | 16 | 4 | 20\% |
| General Paper (AS) | 118 | 27 | 33 | 22 | 25 | 9 | 2 | 116 | 98.3\% |
| Global Perspect. (AS) | 95 | 1 | 8 | 19 | 32 | 28 | 7 | 88 | 92.6\% |
| Marine Science (A) | 40 | 0 | 1 | 5 | 12 | 22 | 0 | 40 | 100\% |
| Marine Science (AS) | 24 | 0 | 0 | 0 | 1 | 2 | 21 | 3 | 12.5\% |
| Mathematics (A) | 32 | 0 | 0 | 2 | 1 | 8 | 21 | 11 | 34.4\% |
| Mathematics (AS) | 40 | 0 | 0 | 0 | 1 | 2 | 37 | 3 | 7.5\% |
| Psychology (AS) | 58 | 0 | 2 | 2 | 13 | 14 | 27 | 31 | 53.4\% |
| Sociology (AS) | 21 | 0 | 0 | 0 | 1 | 3 | 17 | 4 | 19.\% |
| Spanish Language (AS) | 8 | 0 | 1 | 1 | 3 | 1 | 2 | 6 | 75.\% |
| Thinking Skills (A) | 26 | 0 | 1 | 7 | 7 | 11 | 0 | 26 | 100\% |
| Thinking Skills (AS) | 26 | 0 | 0 | 1 | 1 | 14 | 10 | 16 | 61.5\% |
| US History (A) | 12 | 0 | 1 | 4 | 1 | 0 | 6 | 6 | 50\% |
| US History (AS) | 107 | 2 | 8 | 12 | 19 | 22 | 44 | 63 | 58.9\% |
| Total | 917 | 33 | 74 | 113 | 178 | 195 | 324 | 593 | 64.7\% |
| Percentages |  | 3.6\% | 8.1\% | 12.3\% | 19.4\% | 21.3\% | 35.3\% |  |  |

At Eau Gallie High School, the percentage of students achieving scores of E or better was $80.7 \%$. In courses with 10 or more students enrolled, the best performance (100\%) was in Global Perspectives AS, Global Ind Research A, and Music AS. The total number of candidates for AICE diplomas at Eau Gallie High School was 46, with 27 (59\%) earning diplomas. The total number of exams taken was 623.

## Eau Gallie High

| Test Name | \# Tests | A | B | C | D | E | U** | Letter at E or above | $\begin{aligned} & \text { Percent } \\ & \text { E or } \\ & \text { above } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art \& Design (AS) | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0\% |
| English Language (A) | 43 | 0 | 3 | 10 | 16 | 12 | 2 | 41 | 93.2\% |
| English Language (AS) | 86 | 1 | 13 | 16 | 22 | 23 | 11 | 75 | 87.2\% |
| English Literature (A) | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 50\% |
| English Literature (AS) | 49 | 1 | 1 | 4 | 13 | 13 | 17 | 31 | 64.6\% |
| Environmental (AS) | 16 | 0 | 1 | 5 | 4 | 4 | 2 | 14 | 87.5\% |
| General Paper (AS) | 178 | 8 | 27 | 55 | 45 | 23 | 20 | 158 | 88.8\% |
| Global In Research (A) | 12 | 0 | 5 | 6 | 1 | 0 | 0 | 12 | 100\% |
| Global Perspective(AS) | 67 | 0 | 3 | 20 | 34 | 10 | 0 | 67 | 100\% |
| Mathematics (AS) | 17 | 0 | 0 | 0 | 2 | 4 | 11 | 6 | 35.3\% |
| Marine Science (A) | 19 | 1 | 0 | 1 | 3 | 4 | 10 | 9 | 47.3\% |
| Media Studies (AS) | 17 | 0 | 0 | 0 | 4 | 4 | 9 | 8 | 47\% |
| Music (AS) | 10 | 0 | 1 | 5 | 3 | 1 | 0 | 10 | 100\% |
| Physics (A) | 2 | 1 | 0 | 0 | 1 | 0 | 0 | 2 | 100\% |
| Physics (AS) | 8 | 0 | 1 | 0 | 0 | 2 | 5 | 3 | 37.5\% |
| Psychology (AS) | 17 | 1 | 2 | 1 | 5 | 2 | 6 | 11 | 65\% |
| Spanish Lang (AS) | 19 | 8 | 2 | 1 | 2 | 3 | 3 | 16 | 84.2\% |
| Statistics (A) | 18 | 0 | 1 | 3 | 4 | 4 | 6 | 12 | 66.7\% |
| Statistics (AS) | 26 | 0 | 0 | 3 | 4 | 5 | 14 | 12 | 46.2\% |
| US History (AS) | 16 | 1 | 1 | 4 | 2 | 3 | 3 | 13 | 81.3\% |
| Total | 623 | 22 | 63 | 134 | 165 | 118 | 121 | 502 | 80.7\% |
| Percentages |  | 3.5\% | 10.1\% | 21.5\% | 22.8\% | 18.9\% | 19.4\% |  |  |

At Heritage High School, the percentage of students achieving scores of E or better was $67.8 \%$. In courses with 10 or more students enrolled, the best performance $100 \%$ was in English Language A, Marine Science A, and Spanish Language AS. The total number of candidates for AICE diplomas at Heritage High School was 73, with 46 earning diplomas at $63 \%$. The total number of exams taken was 1,082 .

| Heritage |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | \# Tests | A | B | C | D | E | U** | Letter at E or above | Percent E or above |
| Biology (AS) | 36 | 0 | 0 | 1 | 2 | 9 | 24 | 12 | 33.3\% |
| Business Studies (AS) | 46 | 0 | 0 | 0 | 4 | 5 | 37 | 9 | 19.6\% |
| English Language (AS) | 22 | 0 | 0 | 1 | 6 | 15 | 0 | 22 | 100\% |
| English Literature (AS) | 123 | 3 | 13 | 17 | 21 | 27 | 42 | 81 | 65.9\% |
| Environmental (AS) | 24 | 0 | 1 | 3 | 7 | 8 | 5 | 19 | 79.2\% |
| European History (A) | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 50\% |
| European History (AS) | 60 | 0 | 16 | 9 | 9 | 10 | 16 | 44 | 73.3\% |
| General Paper (AS) | 249 | 21 | 44 | 79 | 60 | 17 | 28 | 221 | 88.8\% |
| Global Perspect. (AS) | 123 | 0 | 11 | 30 | 47 | 26 | 9 | 114 | 92.7\% |
| Marine Science (A) | 46 | 1 | 4 | 9 | 12 | 20 | 0 | 46 | 100\% |
| Marine Science (AS) | 28 | 0 | 0 | 0 | 1 | 11 | 16 | 12 | 42.9\% |
| Mathematics (A) | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 50\% |
| Mathematics (AS) | 31 | 0 | 0 | 1 | 2 | 7 | 21 | 10 | 32.3\% |
| Psychology (AS) | 59 | 2 | 5 | 2 | 6 | 6 | 38 | 21 | 35.6\% |
| Sociology (A) | 6 | 0 | 0 | 0 | 2 | 4 | 0 | 6 | 100\% |
| Sociology (AS) | 28 | 0 | 0 | 0 | 1 | 5 | 22 | 6 | 21.4\% |
| Spanish Language (AS) | 20 | 10 | 5 | 3 | 1 | 1 | 0 | 20 | 100\% |
| Thinking Skills (AS) | 39 | 3 | 5 | 5 | 4 | 4 | 18 | 21 | 53.8\% |
| US History (A) | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | !00\% |
| US History (AS) | 126 | 0 | 1 | 15 | 20 | 15 | 65 | 61 | 48.4\% |
| Total | 1082 | 40 | 105 | 177 | 210 | 202 | 348 | 734 | 67.8\% |
| Percentages |  | 3.7\% | 9.7\% | 16.4\% | 19.4\% | 18.7\% | 32.2\% |  |  |


[^0]:    * Does not offer AP Capstone Diploma

